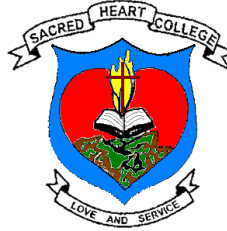


Sacred Heart College, Madanthyar -574224

Belthangady Taluk, Dakshina Kannada



Internal Quality Assurance Cell (IQAC)

Annual Quality Assurance Report

For the Period 2017-18

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Sacred Heart College, Madanthyar

1.2 Address Line 1

Madanthyar

Address Line 2

Parenky Village

City/Town

Belthangady Taluk

State

Karnataka

Pin Code

574224

Institution e-mail address

contact@sacredheartcollege.net

Contact Nos.

08256/279345

Name of the Head of the Institution:

Mr. Alex Ivan Sequeira

Tel. No. with STD Code:

08256-279345

Mobile:

09448260565

Name of the IQAC Co-ordinator:

Dr. Sham Bhat V.

Mobile:

9448156521

IQAC e-mail address:

vsbamarthya@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

EC(SC)/22/A&A/9.3 Dated 22/02/2017

(For Example EC/32/A&A/143 dated 3-5-2004
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.sacredheartcollege.net

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	80-85	2004	16/09/2009
2	2 nd Cycle	A	3.03	2011	26/03/2016
3	3 rd Cycle	A	3.14	2017	21/02/2022

1.7 Date of Establishment of IQAC :DD/MM/YYYY

20/09/2004

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2017-18 Submitted to NAAC on 16/02/2018
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

PG Department of commerce

1.12 Name of the Affiliating University (*for the Colleges*)

Mangalore University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

-

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and

01

community representatives

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

11

2.10 No. of IQAC meetings held

07

2.11 No. of meetings with various stakeholders No.

16

Faculty

08

Non-Teaching Staff

04

Students Alumni

04

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

NA

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

03

International

National

State

Institution Level

03

(ii) Themes

Group Dynamics, Team work, Orientation

2.14 Significant Activities and contributions made by IQAC

- ❖ Orientation to Faculty
- ❖ Action Plan for the year
- ❖ Preparation of route map
- ❖ Regular meetings
- ❖ Quality initiatives
- ❖ Conducted Academic and Administrative audit.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> ▪ Motivated the teachers to take up MRPs funded by the UGC ▪ Planned to arrange interaction with guest faculty to the students ▪ Encourage the faculty to use ICT extensively in Teaching learning process ▪ Encourage to maintain ultimate quality in Teaching ▪ Decided to follow student centric methods in teaching ▪ Encourage the various departments to organise Seminars on current topics and issues. ▪ Decided to take students to industrial visits ▪ Decided to complete the work of Indoor Stadium on priority ▪ Decided to start Certificate courses ▪ Encourage the PG students to present research papers in seminars and conferences ▪ Decided to monitor departments by frequent visits. 	<ul style="list-style-type: none"> ▪ Teachers have attended and participated in Seminars ▪ Guest lectures were arranged ▪ Teachers have used ICT in Teaching-learning process ▪ Teachers have updated knowledge and maintained quality ▪ Student centric methods of learning like seminars, group discussions, assignments are being practiced ▪ Industrial visits are arranged ▪ Work of Indoor stadium is in progress ▪ Certificate courses are being introduced ▪ PG & UG students have attended seminars & presented research papers ▪ Periodical visits to the departments ▪ Gender sensitisation programmes are conducted ▪ Academic Audit, Gender Audit & Green

	audit done by external Peers
--	------------------------------

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

- AQAR was placed before the IQAC & Management
- The suggestions given were considered favourably
- The Exit report was kept in mind
- The IQAC is proactive in the college
- The IQAC is monitoring quality in every aspect of the college

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	1	-	1	-
UG	3	-	1	-
PG Diploma	-	-	--	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	5	9	4	-
Others		-	-	-
Total	9	9	6	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Affiliated college – syllabus revision is made as per university guidelines

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	3	6		2

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	3	-	-	-	-	-	-	-	3

2.4 No. of Guest and Visiting faculty and Temporary faculty

08

-

14

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		3	2
Presented	1	3	2
Resource Persons			2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT
- Case Studies
- Debate
- Seminar
- Field Visits
- Project Works
- Assignments

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Conducted as per University Guidelines
--

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	04	
----	----	--

2.10 Average percentage of attendance of students

91%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	176	44.89	27.27	14.77	0.57	87.50%
B.A.	45	8.89	33.33	31.11	8.89	82.22%
B.C.A.	29	31.03	37.93	0	0	68.96%
M.Com	54	24.07	74.08	1.85	0	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Through Orientation
- Monthly meetings with review of activities
- Visit to various Departments

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	31
Orientation programmes	47
Faculty exchange programme	12
Staff training conducted by the university	-

Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	02	-	04
Technical Staff	-	-	-	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- | |
|--|
| <ul style="list-style-type: none"> ○ Establishment of Research Committee ○ Regular meetings to boost Research culture ○ Seed money for Researchers ○ Internet, Library & Secretarial assistance to Researchers |
|--|

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others

Peer Review Journals		01	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number					
	Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Construction of Vented dams in the nearby areas
- Water literacy programmes
- Tree plantation by NSS & NCC units
- Plastic Awareness Jatha by NSS and NCC Volunteers

- Creation of Playground by NSS Volunteers during the annual camp.
- Participation of students in Swachhatha Andolan Programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.75			
Class rooms	11			
Laboratories	2			
Seminar Halls				
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.		16	UGC	16
Value of the equipment purchased during the year (Rs. in Lakhs)			1.95	1.95
Others				

4.2 Computerization of administration and library

- | |
|--|
| <ul style="list-style-type: none"> • Computerization of library operations • Bar-coding of books • OPAC |
|--|

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10156	10,75,923	356	71832	10512	1147755
Reference Books	6789	1360200	1	61636	6960	1421836
e-Books	-	-	-	-	-	-
Journals	66	59094	2	1736	68	6830
e-Journals	-	5750	-	5750	-	5750
Digital Database	-	-	-	-	-	-
CD & Video	150	5000	-	-	150	5000
Others (specify)	101	7000	-	-	101	7000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	94	2	OFC	01	-	08	30	3
Added								
Total	94	2	-	01	-	08	30	3

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Basics of Computer literacy training given to students
--

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.05
ii) Campus Infrastructure and facilities	1.80
iii) Equipments	0.39
iv) Others	1.94
Total :	4.18

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Staff Orientation
Mentoring is done through counselling
Personal Counselling is done

5.2 Efforts made by the institution for tracking the progression

- Seminars, Conferences, Workshops, Industrial Tour, Field visit, Project works are organised through various departments
- Monthly meeting of staff to review results

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
725	92		

(b) No. of students outside the state

02

(c) No. of international students

Nil

No	%		Men	No	%
300	36%	Women		517	64%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
23	39	27	728	0	817	19	29	24	686	-	758

Demand ratio 1:1.5

Dropout % 1.3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Establishment of career guidance and placement cell
- Coaching and guidance for competitive examinations
- Providing reading materials to the aspirants from the library
- Career Counselling through placement cell

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- **Sahayadri whiz quiz** 2017 on 28/02/2017
- Career counselling on **Campus recruitment Techniques** by Prof.Ronald Pinto
- A talk on **career guidance** for PG students is organised 15/03/2017
- **Career opportunities after graduation** – is organised on 11/08/2017
- A programme on **career opportunities and higher education** was organised on 13/12/2017
- **Resume writing skills** was imparted on 13/12/2017
- **Career opportunities as Company Secretary** was organised on 12/01/2018
- Notification of jobs in notice board

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	15

5.8 Details of gender sensitization programmes

- ❖ More admission to girl students
- ❖ Prevention of sexual harassment cell is functional
- ❖ Personal & health Counselling to girl students
- ❖ Women empowerment programmes organised by women cell
- ❖ Installed Napkin burning and vending machine.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	121	77500
Financial support from government	224	470040

Financial support from other sources	12	49200
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Imparting quality higher education, set in peaceful environment, seeks to function through mutual love and dedicated service with efficiency and creativity, catering to the needs of the poor and the downtrodden, to uphold the values propagated by Jesus Christ and enshrined in the constitution of India

Mission

The College exists to impart quality higher education to all especially the poor and the needy, to strive for the integral development of the students through efficiency and creativity, to educate young persons to love their fellowmen through dedicated service to the society and to uphold the values to build a Greater India.

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The Curriculum is designed by the university and implemented along with co-curricular activities in accordance with the vision and mission of the college
- Mentoring through Our Children Concept
- Each day begins with prayer, Nada Geeetha and a thought by the students

6.3.2 Teaching and Learning

- Revision of the curriculum once in three years by the university with the recommendation of Board of Studies of various departments and annual review to keep face with the changes in higher education
- Student centric teaching learning process is being implemented.
- The institution encourages the faculty to attend and present Research papers in seminars and conferences
- Extensive use of ICT in Teaching learning process
- Each class room is provided with LCD Projectors
- Efforts are being made to increase the soft skills of the students to enhance employability.

6.3.3 Examination and Evaluation

- Two internal tests are conducted in each semester as per University guidelines.
- Weekly Tests are also given to the students
- Paper seeing and challenged evaluation are in practice
- Genuine absentees are given retests in the college
- An orientation is given to the invigilators to maintain sanctity and dignity of the examination.

6.3.4 Research and Development

- Establishment of research committee
- Encouraging the faculty to attend and present research papers in the conferences and seminars
- Students are guided and encouraged to take up the research projects.
- Seed money to encourage the researchers.
- Library and Secretarial assistance given to the researchers
- Each department is provided with computers with internet connectivity

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is partially automated
- Infilbnet and easy lib facility is available in the library
- Back volumes are maintained systematically
- Latest journals relating to different subjects are being subscribed
 - ❖ Each class room is provided with LCD Projectors
 - ❖ Smart Boards are installed in class rooms
 - ❖ Each department is provided with a computer with internet facility
 - ❖ Internet facility is also available to the students at free of cost in the library
 - ❖ Centralised server for data storage
 - ❖ Handhelds are provided to the faculty for power point presentation.
 - ❖ New OFC for high speed internet.
 - ❖ Tally is updated with GST inclusion.
 - ❖ New software licence for VS PRO is obtained

- Renovation of IQAC room
- Construction of new entrance gate
- CCTV surveillance in the college.
- Indoor stadium with UGC assistance
- 400 mtrs. Track with UGC assistance

6.3.6 Human Resource Management

- The faculty is motivated to participate and present papers in Seminars, Conferences and Workshops
- The Departments are encouraged to organize and conduct seminars, conferences and workshops.
- For quality enhancement the faculty members are encouraged to appear the NET, SLET, KSET and pursue M.Phil and Ph.D.
- Skill development programmes are also conducted to the faculty to enhance the teaching skills.
- Grievance redressal cell is established in the college
- Prevention of sexual harassment cell is functional in the college

6.3.7 Faculty and Staff recruitment

- All the existing teaching and administrative vacancies are filled in.
- Only qualified and competitive candidates are selected

6.3.8 Industry Interaction / Collaboration

- Industry based projects are given to the students
- Students are taken out for industrial visits to have the first hand information.
- Industry experts are invited for guest lectures.
- The college has MOUs with local panchayaths, local youth organisations and other local voluntary organizations and does extension activities.

6.3.9 Admission of Students

Admissions are made as per University norms and government guidelines

6.4 Welfare schemes for

Teaching	PF, ESI, Maternity leave, Staff Welfare Fund, Seed Money for attending seminars & Conferences
Non teaching	PF, ESI, Maternity leave, Staff Welfare Fund,
Students	Scholarships, Midday Meal, Purified drinking water, Rest Rooms, Wash Rooms and Medical assistance

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Peers	Yes	IQAC
Administrative	Yes	University Peers	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Central Valuation
- BOE Meetings
- Express Revaluation
- Quick publication of Results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Colleges are free to apply for the status of autonomy

6.11 Activities and support from the Alumni Association

- Frequent executive committee meetings
- Annual general body meeting
- Active participation in college activities
- Financial support to the college programmes
- Contributed Rs.50,000/- towards Indoor Stadium
- Contributed Rs. 5000 /- towards NSS Annual Camp
- Contributed Rs.25,000/- towards midday meal programme
- Contributed Rs.25,000/- towards sports activities

6.12 Activities and support from the Parent – Teacher Association

- Executive Committee Meetings and AGM is held regularly
- Contribution towards Midday Meal Scheme
- Scholarships to Meritorious Students
- Contribution towards students' medical relief

6.13 Development programmes for support staff

- Computer Literacy Programmes are held
- Encouraged to attend Seminars/Workshops

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ❖ Water shed Management
- ❖ Rain water Harvesting by digging percolation pits
- ❖ Vanamahothsava by NCC and NSS volunteers
- ❖ Plastic awareness programmes

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ❖ Water literacy & conservation
- ❖ Organic Farming, Training, Field visits etc

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ❖ Departmental meetings were regularised
- ❖ Reports of the cells and associations were scrutinised and suggestions for further improvements were given
- ❖ Stress on experiential learning has been materialised
- ❖ Academic and administrative audit has been done

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ❖ Mid Day Meals
- ❖ Scholarships

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Involvement of the college in Swatchatha Andolan in Madanthyar and Malady Panchayaths
- Digging of 300 percolation pits in Kakkekadu which has prevented surface run off of water
- Construction of 3 check dams and 3 vented Dams to the Arthila river let covering Parenki, Maladi & Sonandoor villages
- This has helped in the recharging of water table by reducing the sub surface flow of rain water

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Since majority of the stakeholders are from the rural farming background, college has started certain certificate courses which are relevant to these students and empower them to stand on their own legs after graduation.

8. Plans of institution for next year

- ❖ Expanding sports and games opportunities through the fuller utilisation of 400 mts track & indoor stadium.
- ❖ More field & Industrial visits to facilitate experiential learning
- ❖ Increasing the number of Certificate Courses to enhance horizontal mobility.
- ❖ Organising Seminars/Conferences for the benefit of teachers to excel in the relevant area of study.

Name : Dr. Sham Bhat V.

Name: Mr. Alex Ivan Sequeira

Sd/-

Sd/-

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
