

SACRED HEART COLLEGE, MADANTHYAR

Belthangady Taluk-574224

**National Assessment and Accreditation Council
(NAAC)**

Student Satisfaction Survey 2020-21

**Under Criterion II of Teaching – Learning and
Evaluation**

Table 1: How much of the syllabus was covered in the class?

Opinion	Respondents	Percentage
85-100%	96	96
70-84%	04	04
55-69%	-	-
30-54%	-	-
Below 30%	-	-
TOTAL	100	100

The data reveals that out of 100 respondents 96 students opined that 85%- 100% of the syllabus had been covered and the rest 4% opined that only 70-84% syllabus was covered

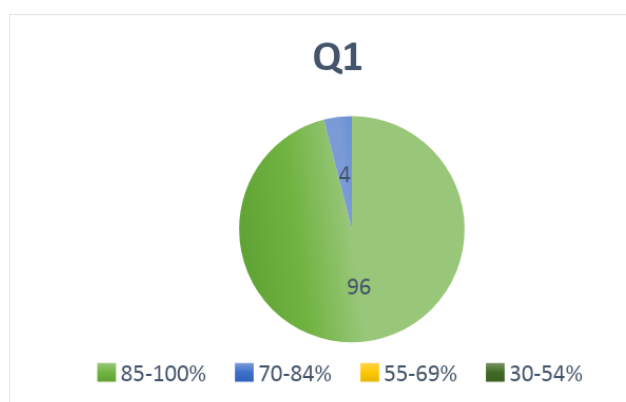


Table 2: How well did the teachers prepare for the classes

Opinion	Respondents	Percentage
Thoroughly	90	90
Satisfactorily	10	10
Poorly	-	-
Indifferently	-	-
Won't teach at all	-	-
TOTAL	100	100

The above table reveals that 90% of the students agreed that teachers were thoroughly prepared for the class and remaining 10% students were of the opinion that the teacher's preparation for the classes was satisfactory.

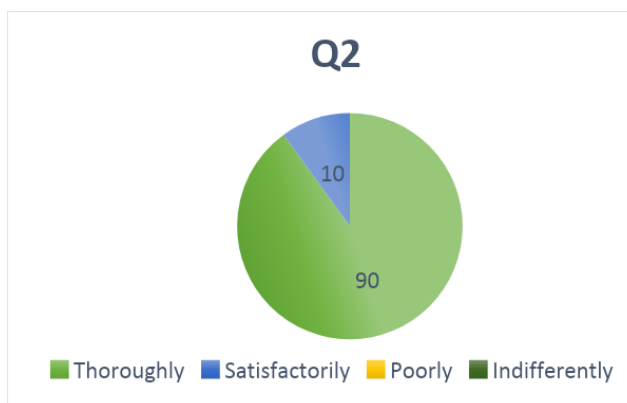


Table 3: How well were the teachers able to communicate?

Opinion	Respondents	Percentage
Always effective	86	86
Sometime effective	14	14
Just satisfactorily	-	-
Generally ineffective	-	-
Very poor communication	-	-
TOTAL	100	100

It is clear from the table that 86% of the students felt that Teachers were always effective communicators and the remaining 14% felt that the communication of the teachers was sometime effective



Table 4: The teacher's approach to teaching can best be described as

Opinion	Respondents	Percentage
Excellent	84	84
Very good	16	16
Good	-	-

Fair	-	-
Poor	-	-
TOTAL	100	100

With regard to teachers approach to teaching, 84% of the students gave excellent opinion, 16% gave very good opinion.



5: Fairness of the internal evaluation process by the teachers.

Opinion	Respondents	Percentage
Always fair	94	94
Usually fair	06	06
Sometimes unfair	-	-
Usually unfair	-	-
Unfair	-	-
TOTAL	100	100

By looking at the above table we can infer that 94% of the students thought that the internal evaluation process by the teachers was always fair and for the remaining 6% it is usually fair.



Table 6: Was your performance in assignments discussed with you?

Opinion	Respondents	Percentage
Every time	88	88
Usually	12	12

Occasionally/sometimes	-	-
Rarely	-	-
Never	-	-
TOTAL	100	100

The above table reveals that 88% of the students agreed with the fact that their performance in assignments were discussed with them every time and the remaining 12% said their performance was discussed with them usually

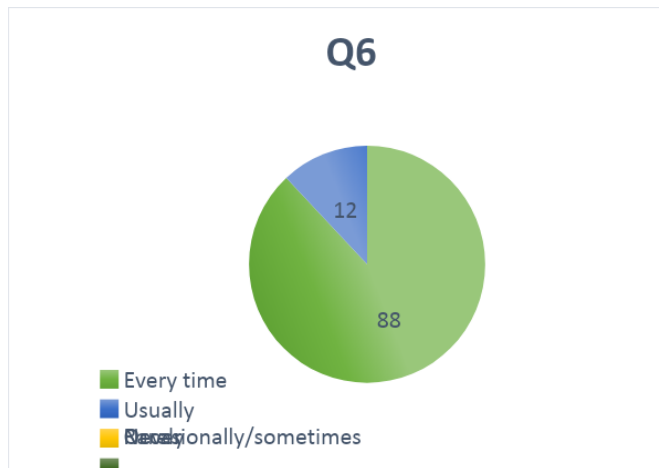


Table 7: The institute takes active interest in promoting internship, student

Opinion	Respondents	Percentage
Regularly	80	80
Often	18	18
Sometimes	02	02
Rarely	-	-
Never	-	-
TOTAL	100	100

It is clear from the above table that 80% of the students agreed with the fact that the institution is taking active interest in promoting internship, student exchange and field visits Regularly and 18% felt that often and only 2% revealed that sometimes institution gives those opportunity for the student.

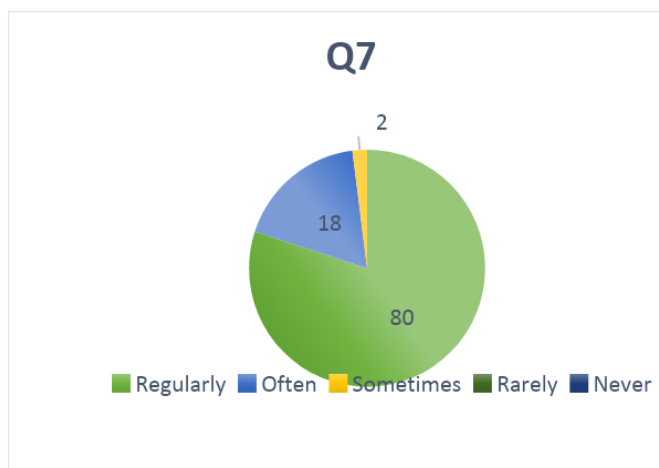


Table 8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Opinion	Respondents	Percentage
Significantly	77	77
Very well	23	23
Moderately	-	-
Marginally	-	-
Not at all	-	-
TOTAL	100	100

Above table reveals 77% of the students opined that the teaching and mentoring process in our institution facilitates them in cognitive, social and emotional growth Significantly whereas 23% voted for 'very well'.

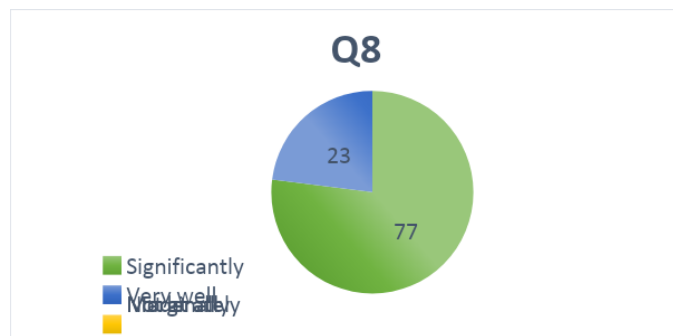


Table 9: The institution provides multiple opportunities to learn and grow.

Opinion	Respondents	Percentage
Strongly agree	79	79
Agree	21	21
Neutral	-	-
Disagree	-	-
Strongly disagree	-	-
TOTAL	100	100

By analyzing the above table, we can make out that the institution is providing multiple opportunities to learn and grow.

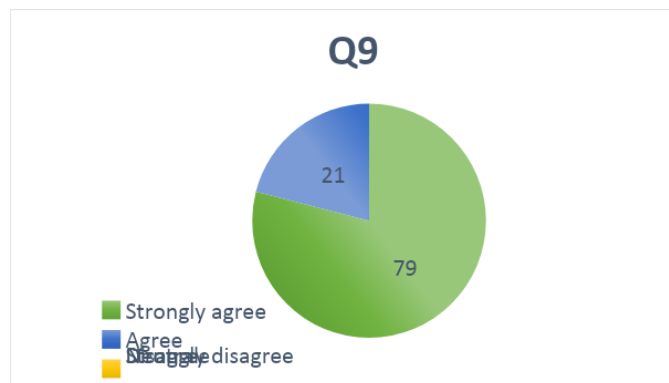


Table 10: Teachers inform you about your expected competencies, course outcomes and programme outcomes

Opinion	Respondents	Percentage
Every time	85	85
Usually	13	13
Occasionally/sometimes	02	02
Rarely	-	-
Never	-	-
TOTAL	100	100

In the above table we can see that 85% of the students opined that every time teachers informed them about their expected competencies, course outcomes and program outcomes.

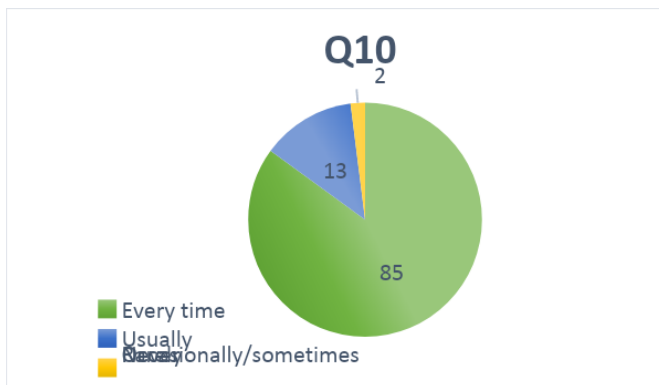


Table 11: Your mentor does a necessary follow-up with an assigned task to you.

Opinion	Respondents	Percentage
Every time	88	88
Usually	12	12
Occasionally/sometimes	-	-
Rarely	-	-
Never	-	-

TOTAL	100	100
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By looking at the above table we can make out that 88 of the students agreed with the fact that their mentors every time did the necessary follow up with the assigned tasks to them.

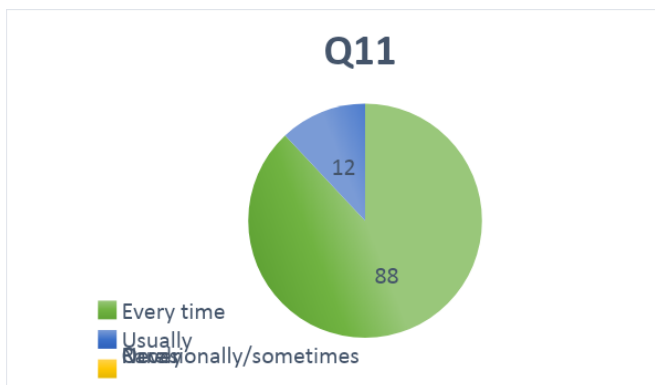


Table 12: The teachers illustrate the concepts through examples and applications.

Opinion	Respondents	Percentage
Every time	84	84
Usually	16	16
Occasionally/sometimes	-	-
Rarely	-	-
Never	-	-
TOTAL	100	100

Above table shows that 84% of the students gave the opinion that every time the teachers illustrated the concepts through examples and applications.

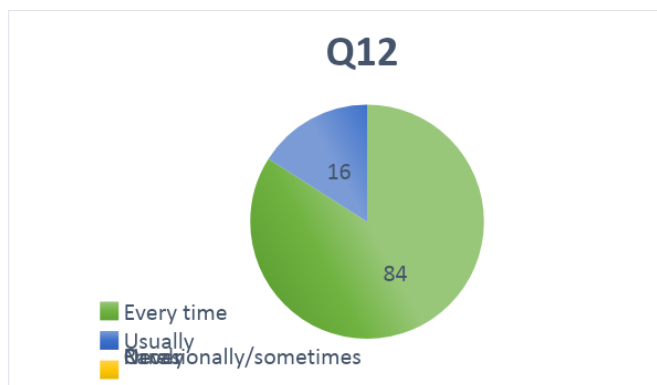


Table 13: The teachers identify your strengths and encourage you with providing right level of challenges.

Opinion	Respondents	Percentage
Fully	90	90
Reasonably	10	10
Partially	-	-

Slightly	-	-
Unable to	-	-
TOTAL	100	100

By analyzing the above table, we can make out that teachers could identify the strengths of the students and encouraged them to handle right level of challenges. 90% said 'fully', 10% said 'reasonably'.

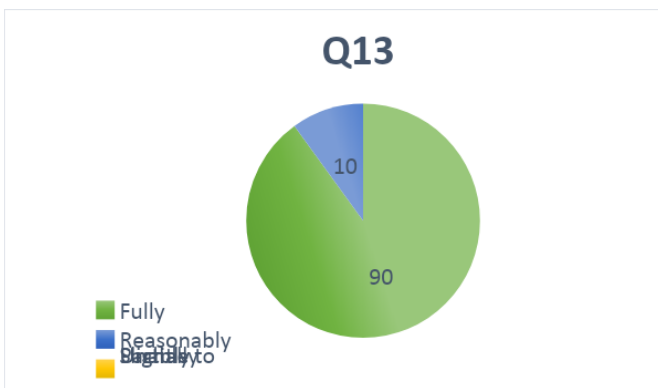


Table 14: Teachers are able to identify your weaknesses and help you to overcome them

Opinion	Respondents	Percentage
Every time	90	90
Usually	10	10
Occasionally/sometimes	-	-
Rarely	-	-
Never	-	-
TOTAL	100	100

Above table reveals that 90% of the students acknowledged that teachers help them to identify their weaknesses every time and the 10% felt that Teachers identified their weaknesses and usually helped to overcome them.

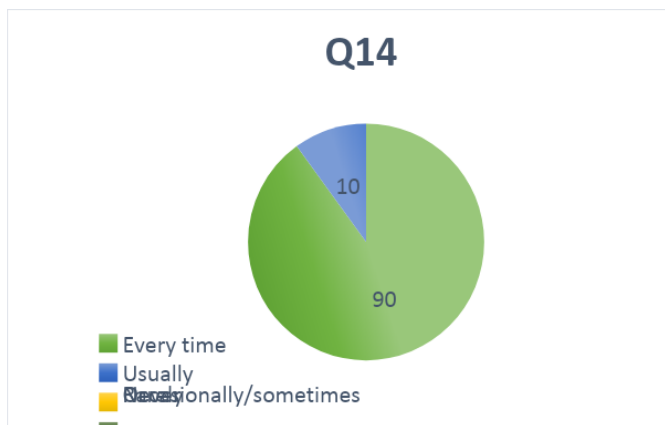


Table 15: The institution makes effort to engage students in the monitoring, review and Continuous quality improvement of the teaching learning process.

Opinion	Respondents	Percentage
Strongly agree	85	85
Agree	15	15
Neutral	-	-
Disagree	-	-
Strongly disagree	-	-
TOTAL	100	100

In the above table we can see that 85% of the students strongly agreed and 15% agreed with the fact that the institution makes effort to engage students in the monitoring, review and Continuous quality improvement of the teaching learning process.

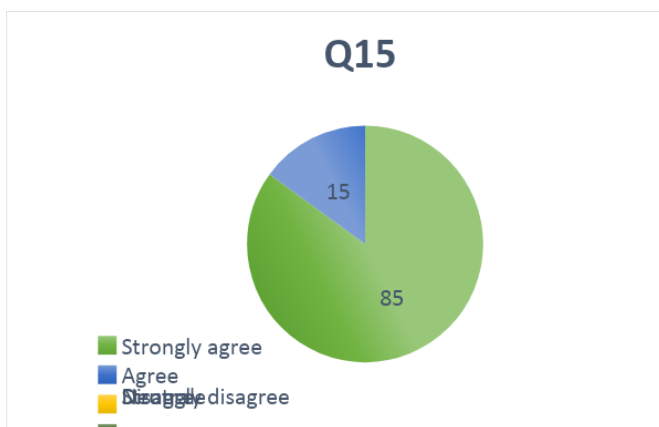


Table 16: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Opinion	Respondents	Percentage
To great extent	87	87
Moderate	13	13
Somewhat	-	-
Very little	-	-
Not at all	-	-

TOTAL	100	100
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According to the table 87% of students, the institute/ teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a 'great extent' and to 13% of students opined that it is only 'moderate'.

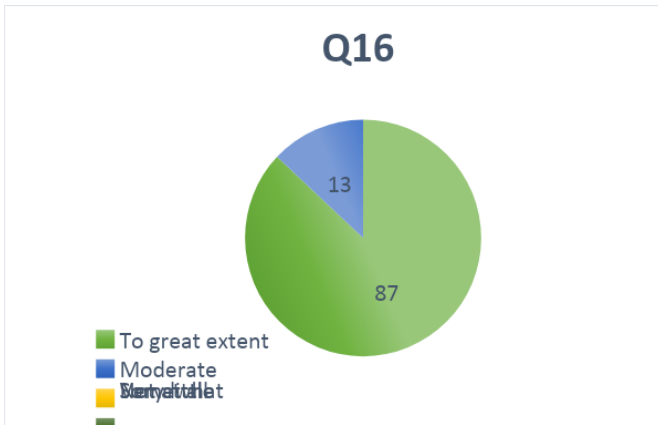


Table 17: Teachers encourage you to

participate in extracurricular activities.

Opinion	Respondents	Percentage
Strongly agree	94	94
Agree	06	06
Neutral	-	-
Disagree	-	-
Strongly disagree	-	-
TOTAL	100	100

In the above table 94% of the students strongly agreed and 6% agreed to the fact that teachers encouraged them to participate in extracurricular activities.

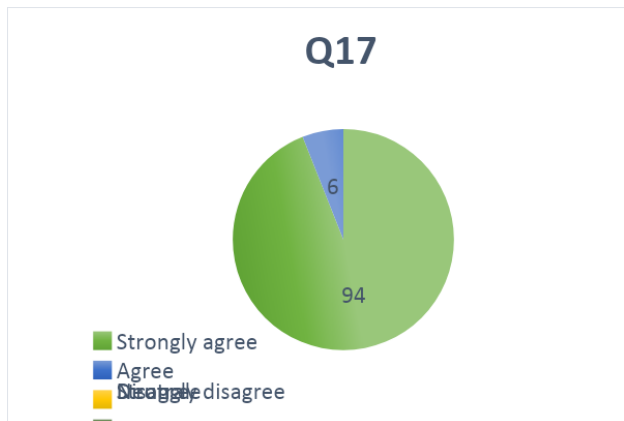


Table 18: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and Employability skills to make you ready for the world of work.

Opinion	Respondents	Percentage
To great extent	90	90
Moderate	09	09
Somewhat	01	01
Very little	-	-
Not at all	-	-
TOTAL	100	100

We can see in the above table that 90% of the students to a 'great extent' agreed that efforts are made by the institute/teachers to inculcate soft skills, life skills and Employability skills to make them ready for the world of work.

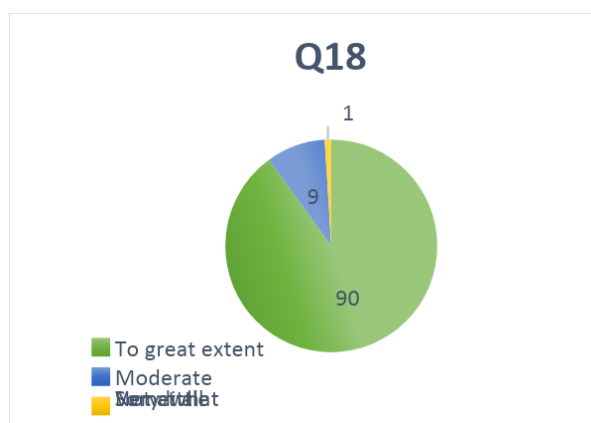


Table 19: What percentage of teachers use ICT tools such as LCD projector,

Opinion	Respondents	Percentage
Above 90%	90	90
70-89%	09	09
50-69%	01	01
30-49%	-	-
Below 29%	-	-
TOTAL	100	100

It is clear from the above table that majority of the students agreed that above 90% of the teachers use ICT tools such as LCD projector, Multimedia, while teaching.

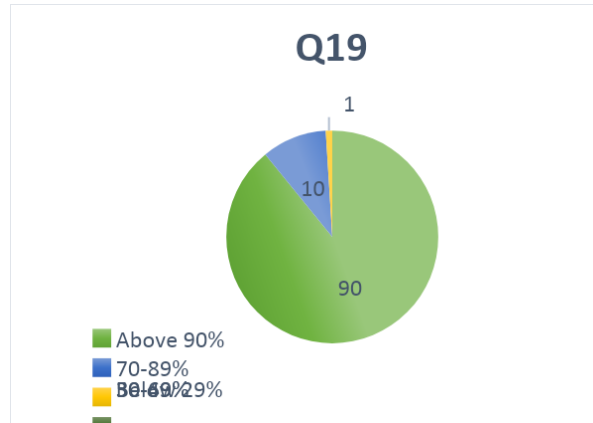
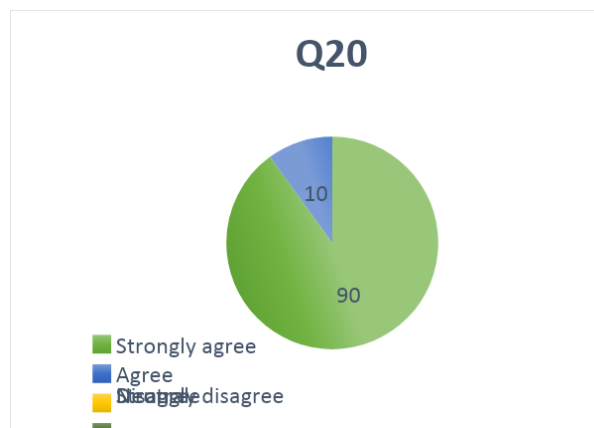


Table 20: The overall quality of teaching-learning process in your institute is very good.

Opinion	Respondents	Percentage
Strongly agree	90	90
Agree	10	10
Neutral	-	-
Disagree	-	-
Strongly disagree	-	-
TOTAL	100	100

By looking at the above table we can say that majority of the students strongly agreed that the overall quality of teaching-learning process in their institute was very good.



21. Observation / Suggestions to Improve the Overall Teaching – Learning Experience in the Institution:

Students had given positive impressions about the institution with regard to the following aspects:

1. Teaching and learning methods
2. Teachers – student relationship

- 3. Lab facility**
- 4. Infrastructure**
- 5. Campus atmosphere.**
- 6. Extracurricular activities.**

At the same time the students had suggested certain improvements regarding the following aspects:

- 1. Library**
- 2. Placement services**
- 3. College bus**
- 4. ATM in college campus**