



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SACRED HEART COLLEGE MADANTHYAR

**PARENKY VILLAGE, MADANTHYAR POST, BELTHANGADY TALUK
574224**

www.sacredheartcollege.net

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sacred Heart College is a minority institution managed by the Catholic Board of Education, Mangalore. It is an aided institution, affiliated to Mangalore University. The college was established in the year 1982, by late Rev. Fr Ligoury Dsouza, with a noble objective of providing higher education to the rural youth. It is situated in Madanthyar. Madanthyar is a hamlet in the Malnad Area of Dakshina Kannada District of Karnataka. It is surrounded by rolling hills which are covered with green vegetation. Madanthyar is a backward malnad rural area of Belthangady taluk. The college was offering only BA and B.Com courses in the beginning. It was due to the tireless and selfless efforts of the then correspondent Late. Rev. Dr. Fred V Pereira, the college could get the necessary infrastructure. The college was brought under grant-in-aid in the year 1988. The college got 2F and 12B recognition from the UGC. Then onwards we started getting UGC assistance for various projects and our college started making rapid strides by introducing BCA in the year 2007, additional batch in B. Com and M. Com in the year 2012. Started with a strength of only 34 students in the year 1982, it has grown to accommodate more than 600 students now. The college offers BA, B.Com and B.C.A courses for UG program and M.com for PG program. The college maintains high quality in education and has been securing high percentage of result as well as ranks in the university examinations. More than 4740 students have graduated from the portals of this institution since last 40 years and most of them are placed in a better condition.

Emblem and Motto:

An artistic representation of Madanthyar nestling in the foothills of the western ghats and Kuduremukh forms the base of the emblem. The open book and the lighted lamp stand for the aim of this institution, to lead young people from the darkness of ignorance to the brightness of knowledge. The Sacred Heart of Jesus is the symbol of God's infinite love and service to mankind. The motto is 'Love and Service'.

Vision

Sacred Heart College, an institution imparting quality higher education set in peaceful environment, seeks to function through mutual love and dedicated service with efficiency and creativity, Catering poor and the downtrodden, uphold the values propagated by Jesus Christ and enshrined in the constitution of India.

The vision of the college has been evolved by the founders from the hard realities of this region. During that time very few higher educational institutions were there. Only the richer sections of the society could afford the cost of higher education. Majority of the students of this region were from poor agricultural families and the families of the landless labourers, that too, from the underprivileged sections of the society. Many of them were deprived of higher education, even though they aspired for it. It is, in this context, we have to appreciate the vision of the founder of the college Late. Rev. Ligoury Dsouza. This institution has been imparting quality higher education at an affordable rate. Many are getting subsidised and few of them are getting free education. The concept of inclusiveness is very well reflected in the vision of the college. The college is catering to the needs of all sections of the society irrespective of cast, creed, colour, sex and economic status. Various welfare measures like Mid-day meal program, Endowment scholarships, Fee concessions, Hostel facilities and various training programs are visualised in the vision statement of the college. The college is situated in a peaceful atmosphere. To increase the efficiency and creativity of the students, a plethora of activities are planned through NSS, NCC, Rovers and Rangers, Youth Red Cross, Students' welfare council, women's cell, Red Ribbon Club etc. We are inculcating among the students the values propagated by Jesus Christ (unconditional love of the fellow human beings) and the core values enshrined in the constitution of India.

Mission

The college exists to impart quality higher education to all especially the poor and strives for integral development of the students through efficiency and creativity, to educate young persons to love their fellowmen through dedicated service in society and uphold the values to build great India.

To translate the vision statement into reality, the institution has been working with a missionary zeal. The management has appointed competent staff members to impart quality education to the youngsters. Apart from government scholarships, plenty of endowment scholarships have been installed by the management to help the poorer sections of the society to make quality higher education accessible to them. The college is known for its excellent results and students with excellent values. Core values are taught to the students through the value education classes. Mentoring and counselling facilities are also provided in the institution. We celebrate the National festivals and commemorative days. Women's cell of the college is working exclusively for the benefit of the female students of the college. Anti-sexual harassment cell, Discipline committee and the anti-ragging committee are efficiently functioning in the college. Our campus has got the reputation of strike free campus and a 'safe campus'. Through its various extension and outreach programs, Sacred Heart college is a household name in the nearby locality. It has made its mark at the university and state level by excelling in the field of sports and games. Many of our students are getting selected to the University teams regularly. Students are made to learn to love their fellow men through the outreach and extension programs conducted by NSS,

NCC, Rovers and Rangers, Youth Red Cross and other cells and associations. Students are contributing physically and financially during natural calamities like floods, landslides and the pandemic. Students regularly visit old age homes and orphanages to handover donations and to give programs to entertain the inmates. The activities of our institution pertaining to integrated water resource management are highly appreciated by the Panchayath and Taluk administration. The college is getting awards and recognitions for its pro societal activities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Adequate infrastructure.
- College canteen and Hostel facility.
- ICT enabled classrooms with Wi-Fi facility.
- Committed, competent and experienced faculty members.
- Good team work among the staff, because of the decentralization of power and involvement in decision making.
- Good rapport between teachers and students.
- Responsive management and transparency in administration embedded in democratic principles.
- Clean and green campus.
- Safe campus for women.
- Excellent participation of students in curricular, co-curricular and extra-curricular activities.
- Sufficient study material in the library.
- Good number of Government and endowment scholarships.
- Availability of good number of computers with internet facility in the college.
- Good mechanism for the continuous monitoring of the progress of the students.
- Good academic performance.
- Congenial study and work atmosphere.
- Cordial relationship with PTA and Alumni.
- Good central library and departmental libraries.
- counselling, remedial and tutorial facilities.
- Well-equipped computer laboratories.
- Commerce Lab with virtual access and facilities for hands on training.
- Language Lab
- Good neighbourhood relationship.
- Ours is the nodal institution in rain water harvesting and ground water recharging.
- Good number of self- financed courses.
- Excellent opportunity for conducting out-reach programmes
- Multipurpose Indoor Stadium, multi gym, 400 Metre track ground, Cricket Practicing Net, Kabaddi Mat and other facilities for conducting sports and games activities.
- Campus is under 24 hours CCTV surveillance.

Institutional Weakness

- Entry level competency of the students is low.
- The location of the college in a village panchayath area is limiting its chances of getting collaborations

with industries and other agencies.

- Less number of campus recruitments and placements.
- Retirement of the Senior aided staff members and the delay in appointing aided staff by the government.
- Since the students are coming from remote villages and they have to depend on the service buses and taxis for transportation, they are spending more time in transit.
- Since students are from poor economic back ground, running of self- financed courses and extending the number of self- financed courses is difficult.
- Opportunity for collaborations and publications is limited.

Institutional Opportunity

- Coaching classes for competitive examinations.
- Providing more skill development programmes for increasing the employability.
- Organizing inter-collegiate and state level sports and games events due to the inclusion of 400-metre track and a multipurpose indoor stadium.
- Self-employment opportunities in agriculture, horticulture and animal husbandry
- Excellent facilities for developing sports and games.
- More and more use of solar energy.
- Spread of water literacy

Institutional Challenge

- To compete with the Government and private colleges operating in the nearby areas. In fact, there are five Government First Grade Colleges, three private colleges and one autonomous college is operating within 18 Kilo meters radius of the college.
- To fill the sanctioned vacancies arising out of superannuation.
- To manage the self-financed courses, keeping in view the vision and mission of the college and the economic condition of the stake holders.
- To arrange sufficient resources for running the various welfare measures of the college.
- Bringing back the academic calendar and the academic atmosphere on to the track after the Covid-19 pandemic.
- To provide placement services in the context of recession in the global employment market.
- To counter the invasion of excessive consumerism, usage of mobile and internet vulgarity among youngsters.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our institution is affiliated to Mangalore University. So we are functioning according to the calendar of events and follow the syllabi given by it. At present final year UG courses and the PG course of commerce are under Choice Based Credit System. In the year 2021 Mangalore University adopted NEP-2020. So the present first year and second year degree courses are under NEP 2020. In addition to the university syllabi, the college offers different value-added and certificate courses. The institution effectively implements the curricula through a proper time table, calendar of events and teaching plan. The IQAC, Departmental Meetings and Staff Council

Meetings regularly review the implementation process and give suggestions for further improvements. The institution has provided ICT enabled classrooms, well-equipped library and departmental libraries. Bridge courses and Remedial classes are conducted, limited Industry-Institution tie-ups are there to enable the students to conduct project works and industrial visits. The study tours, Industrial visits and Field visits are definitely giving our students first hand information about the real world situations and thus their experiential learning is enhanced. Over the last five years we have conducted 58 certificate courses to supplement the curricula. One of our senior faculties was the core committee member of the MU for the implementation of NEP 2020. The institution has integrated cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Value education classes are conducted to the students. Mentoring classes give an opportunity to the students to share their academic and emotional issues with mentors. Counselling facility is provided to the needy students. Regular feedbacks are collected from the stake holders and as far as possible we have taken measures to implement those suggestions received through the feedback. Introduction of BCA course, starting of an additional batch in B. Com stream and starting of M. Com in the college are all the result of the feedbacks received.

Teaching-learning and Evaluation

The admission process of the institution is transparent and is in line with the guidelines of Mangalore University which emphasizes inclusiveness in higher education. The institution takes meticulous care to include students from all categories irrespective of cast, creed, colour, sex, ethnicity and economic status. The process of admission starts only after giving wide publicity. With the implementation of NEP 2020, the government has introduced UUCMS (Unified University and College Management System). Now applications have to be filed through this software. Admission fees and examination fees are also paid through online mode using this software. The teaching learning process adapts itself to the diverse needs of the learners. Program outcomes and course outcomes are displayed on the college website. Bridge course, remedial coaching and tutorial classes support the slow as well as advanced learners. Innovative teaching methods, ICT enabled class rooms and an upgraded library help to implement the student centric pedagogy. Group discussions, seminars, peer group learning, field visits, industrial visits and project works facilitate experiential learning among the students. We have a cumulative system of evaluation which takes into account the performance of the students in curricular, co-curricular and extra-curricular activities. The examination committee of the college monitors the whole process of awarding internal assessment marks and facilitates the external assessment by the university semester examinations. There is objectivity and transparency in awarding internal assessment marks to the students. The students are given the chance to go for challenge evaluation if they are not satisfied with the first valuer. They have the opportunity to see their answer scripts as the answer scripts are distributed in the classes. Experienced, qualified and competent teaching fraternity is supporting the process of teaching, learning and evaluation process. Even though ours is an aided institution government is not appointing the aided staff immediately after the retirement of the existing staff. Thanks to the management for appointing new competent staff immediately after the retirement of the existing staff. The institution is getting excellent results year after year. The institution collects the feedback from the stake holders and it is used to evaluate the institutional performance and for initiating programmes for further improvements.

Research, Innovations and Extension

Out of the 10 aided faculties, three have Ph.D., one has already submitted the PhD thesis and three have M.Phil. degrees. The research initiatives of the college are monitored by the Research Committee. Staff and students are encouraged to attend and present papers in the seminars, workshops and conferences through providing

financial support and time offs by the management. Researchers are provided with library resources, computers with internet facilities and clerical assistance. Good number of students are engaged in project works. Seminar papers of the students are published in ISBN/ISSN numbered journals. The extension activities of the college are done through NSS, NCC, Youth Red Cross, Rovers and Rangers and Students Council in collaboration with local NGOs, governmental bodies and other clubs and associations. Some of the important pro-societal activities of the institution are Swachhatha Andholana, Awareness programmes on Cancer/Dengue/Malaria/AIDS, Vanamahotsava, National integration and communal harmony, Mass Marriage, blood donation, watershed management and rain water harvesting. Our students are also involved in constructing home for the homeless in association with other philanthropic organisations. They also are giving donations during natural calamities like pandemic, flood and landslides. Free consultancy service is given to the needy by the faculty members with regard to income tax, rain water harvesting, recharging water tables, multiple crops, national integration and communal harmony. The Taluk administration has extensively implemented the research suggestions of one of our faculty members. The rainwater harvesting techniques and the methods of recharging water tables developed by us are adopted by many institutions and farmers. The government has pumped in more than Rs.600 crore for constructing check dams, renovation of ponds and constructing structures of rainwater harvesting. The institution is getting awards and recognitions by the Taluk and District administration and other Clubs and Associations for its outreach programmes. The Red Ribbon Club of the college has received the best club award at the district level. The college has entered into MoU's with various organisations for conducting project works, Field visits and extension activities and also to train the students. The MoU's have also helped the students in getting placements in reputed companies.

Infrastructure and Learning Resources

Our institution has adequate infrastructure and physical facilities. The college has 17 spacious and well-ventilated classrooms, hygienic washrooms for both boys and girls and a separate ladies restroom. Classrooms have Highspeed and uninterrupted Wi-Fi facility, wall boards, fans and mounted LCD projectors. Clean drinking water is available in each floor. There are 7 staff rooms with computers, printers, internet facility and attached washrooms. One Android interactive panel has been installed in the seminar hall. We have automated with 'Collecephins' software. There is a centralised server for data storage with NAS. The institution has a spacious library for reading and reference for students. It has 12164 text books, 7116 Reference books, 51000 E books, 69 Journals and magazines, 2100 E journals, 150 CD's, Videos and Daily Newspapers. The college library has subscribed to the N-List consortium offered by INFLIBNET centre. There is a 25KV generator, Commerce Lab, Language Lab and 2 Computer labs consisting of 80 computers with online UPS system and a total of 115 computers are available in the college. The institution has a spacious indoor stadium with spectator's gallery on both sides, 4 badminton courts, kabaddi mats, multi gym, table tennis, chess and carrom boards high quality sound System, flood lights, generator connection, solar inverters and an elevated stage. The college has a canteen, hostels for both boys and girls, spacious vehicle parking for staff and students, 400 metre track ground with jumping pits and football ground, Cricket practicing Nets and 70 CC cameras for video surveillance. The college office has a spacious store room and two separate hygienic washrooms for both men and women. There are two seminar halls one for PG and another one for UG. The college campus is surrounded by green trees and thus we have a pollution free serene atmosphere for study.

Student Support and Progression

The institution has a number of student support programmes in the form of remedial coaching, mentoring, tutorials, scholarships, mid-day meal scheme, counselling(academic/personal), fee concessions, medical

assistance, cash incentives for achievers etc. The result of all these support programmes is that, we are getting decent admissions to the college and good results in the University examinations. The success rate of our students is remarkably higher than that of the University average. Three of our students have secured ranks, three students secured gold medal from Mangalore University and thirty-one students have been selected to the Mangalore University teams in various sports and games to represent it at the intervarsity tournaments at the all-India level. More than 50% of the students are receiving various scholarships. Students from all strata of the society are given equal opportunity. Besides the commerce lab and the language lab the institution has entered into MOUs with ICT Academy and Fluensays to train the students for their skill enhancement. Our students regularly participate in various cultural and sports events in the District, University, state and National level. The college is getting awards and recognitions for its outreach and extension activities. There is a congenial study atmosphere in the college. Many of our students are pursuing higher education and some of the students have cleared competitive examinations. Many of our students got placements and others are self-employed. Few of our alumni are successful entrepreneurs and politicians. The alumni association collaborates with the institution not only in terms of providing man power for training our students but also in mobilising funds to support the extension and outreach programs of the institution. There is a sound grievance redressal mechanism in the college. Students and staff recognitions are redressed through the grievance redressal cell of our college.

Governance, Leadership and Management

The institution has an effective governance system, based on the principle of decentralization and transparency. Therefore, the effective translation of the values enshrined in the vision and mission of the institution is made possible. The management is fostering the values of teamwork and commitment among its employees. There are various committees and cells in the college for the effective academic, administrative and financial management. Transparency in financial matters is done through internal and external auditing and budgeting. The feedback mechanism from the stake holders and self-appraisal system of the staff is used as a guide to initiate various reform measures. The Grievance Redressal Cell and Prevention of Sexual Harassment Cell is addressing the grievances of the staff and students. Democratization of the administrative system, the responsive management and a cordial relationship with the stakeholders have resulted in making the institution a highly sought-after destination for higher studies. The college office is partially automated. Management takes sufficient care for the welfare of its employees. Employees are provided with a decent salary, provident fund, ESI and group insurance facility. Staff picnics are also arranged. There is a staff welfare fund which provides loan to the needy at a low rate of interest and easy instalments for repayment. The staff, both teaching and administrative, are encouraged to attend FDPs. Management provides financial support to attend and present papers at various seminars and conferences. The institution is able to mobilise limited funds for its developmental activities from government and other private agencies. The quality benchmarks and the quality management strategies are done by the IQAC. It is concerned with creation, enhancement, sustenance and monitoring the quality and excellence of the college. It measures the academic output and administrative performance of the college. The IQAC is instrumental in preparing and uploading the AQAR to the NAAC and data to AISHE periodically. The activities of various cells and committees are constantly monitored by the IQAC. It ensures the participation of students, staff, management, PTA, alumni and community to create an academic ambience which is conducive for materializing the objectives of higher education.

Institutional Values and Best Practices

The institution has initiated number of measures for the promotion of gender equity. In fact, our college campus

has got the reputation of being called 'safe campus' for all categories of students. Gender Equity is also introduced as a subject of study to the students in the curriculum. Prevention of sexual harassment cell and Anti ragging cells are formed as per UGC norms. College gives special priority for women safety in the campus. The entire campus is under C.C.TV surveillance. We celebrate National and International Commemorative days with meaningful activities so that students can imbibe the values and significance of these days. The institution is conducting green audit as an express objective. The environmental aspects are kept in view, while, planting tree saplings, maintaining the existing trees, waste management, water and energy conservation, plastic management, awareness programmes on health and use of renewable energy. The institution is involved in the conservation of energy, use of renewable energy, the rain water harvesting, check dams and recharging water tables. It conducts various programmes in association with governmental bodies and local organisations to create a green and safe environment. The inclusiveness in the institution is reflected in the admission process where students belonging to diverse religions, castes, culture, language and socio- economic background get admission. Large number of endowment and Government scholarships and provision of mid-day meal to the needy are the two best practices of the institution. The Institutional distinctiveness is the integrated water resource management. The institution is not only using the renewable energy but also propagating the use of it. We are motivating the farmers regarding rainwater harvesting, recharging water tables and use of solar pump sets and the uses of modern methods of irrigation. Our institution has considerably reduced the electricity bill by the installation of solar panels.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SACRED HEART COLLEGE MADANTHYAR
Address	Paranky Village, Madanthyar Post, Belthangady Taluk
City	Mangalore
State	Karnataka
Pin	574224
Website	www.sacredheartcollege.net

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Joseph N M	08256-279345	9480093347	-	sacredheartcollege82@gmail.com
IQAC / CIQA coordinator	John Baptist D Souza	-	9900497921	-	johnbaptistsouza@yahoo.in

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes 212b.pdf
If Yes, Specify minority status	
Religious	Religious
Linguistic	Linguistic
Any Other	

Establishment Details				
State	University name	Document		
Karnataka	Mangalore University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	21-08-1990	View Document		
12B of UGC	05-03-1992	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Paranky Village, Madanthyar Post, Belthangady Taluk	Rural	7.52	5134.34

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	PUC	English	180	104
UG	BCA,Computer Applications	36	PUC	English	48	47
UG	BA,Arts	36	PUC	English	120	23
UG	BA,Arts	36	PUC	English	40	16
PG	MCom,Pg Department Of Commerce	24	UNDERGRADUATE	English	60	20

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				9				3			
Recruited	0	0	0	0	9	0	0	9	2	1	0	3
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				25			
Recruited	0	0	0	0	0	0	0	0	11	14	0	25
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	8	3	0	11
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	1	2	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	0	0	0	2
M.Phil.	0	0	0	2	0	0	1	0	0	3
PG	0	0	0	5	0	0	11	11	0	27
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	4	0	4
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1	0	0	0	1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	107	0	0	0	107
	Female	83	0	0	0	83
	Others	0	0	0	0	0
PG	Male	3	0	0	0	3
	Female	17	0	0	0	17
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	2	9	9	9	
	Female	3	11	5	7	
	Others	0	0	0	0	
ST	Male	1	0	1	2	
	Female	2	6	4	4	
	Others	0	0	0	0	
OBC	Male	73	58	78	68	
	Female	115	82	77	75	
	Others	0	0	0	0	
General	Male	1	1	3	4	
	Female	3	9	3	9	
	Others	0	0	0	0	
Others	Male	29	37	29	22	
	Female	23	42	34	30	
	Others	0	0	0	0	
Total		252	255	243	230	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The crux of the NEP 2020 itself is multidisciplinary and interdisciplinary. For each stream there is a state committee which forms the syllabus. Then it is sent to the Universities. Mangalore University formed a core committee to implement NEP-2020. One of our faculty members was the core committee member. As a preparation to implement NEP-2020, Mangalore University has arranged various meetings and trainings for different streams and our faculty members have attended those programs. Then, we in our institution, have conducted various awareness and training programs to the students and their parents to familiarise them on NEP-2020. The course structure for different streams cannot be changed. As our institution is affiliated to Mangalore University, we have to follow the same syllabi and we have fallen in line with that. Management has appointed sufficient number of staff members, provided the necessary infrastructure and has given the academic freedom to implement NEP-2020 in its true spirit.
2. Academic bank of credits (ABC):	Our mother university is in the process of registration under Academic Bank of Credit. Once that is over our institution have to start the process of registration.
3. Skill development:	The skill component has been included in the NEP structure itself. In each semester two-three credits have been awarded to the skill component. To cope up with the changed scenario, the management has upgraded 35 computers. Since there was an increased demand for BCA course, we have taken an additional batch of 40 students with the permission of the university. Facilities for sports and games have also been increased in order to facilitate the implementation of NEP-2020. We have MOU with Fluensays and ICT to train the students in various life-skills. We are giving basic computer and IBPS coaching to our students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	We have three streams, BA, B.com and BCA in our college. We are offering three languages for them. Out of which two are Indian languages namely Kannada and Hindi. For all the students Yoga is compulsory. We have value education classes in which mentors impart the values of truth, righteous conduct, peace, love, non-violence, scientific temper, and citizenship values. Since majority of our students are first generation learners, we in our institution

	teach the subjects bilingually. Students are also allowed to write the semester examinations either in kannada or in English. The value systems, culture and heritage of our country is imparted to the students through various cells and associations of the college.
5. Focus on Outcome based education (OBE):	Course outcomes of each subject is already given in the University syllabi and we strictly follow them as ours is an affiliated college.
6. Distance education/online education:	During Covid pandemic we engaged classes in the online mode. We are giving IBPS training in blended mode. ICT has been upgraded to cope up with the challenges of blended learning

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes we have set up an electoral literacy club in our institution.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The electoral literacy club of our college has got a teacher coordinator and student coordinators. It is functional. It is involved in various election related activities creating awareness among the voters. They motivate the voters to enlist their name in the voters list. They take oath to cast their valuable votes without fear or favour and inculcate the true spirit of democracy. Our ELC is actively associated with the local Grama Panchayath in all the election related awareness programs.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Our students are actively involved in the electoral process under the guidance of the ELC Coordinator. All those who have attained 18 years of age in our college have been registered in the voters list. Our students have motivated their community members and other villages from which they come from to enrol in the voters list and the importance of casting their votes during elections. We comply to all the instructions given to us by the government, University, District administration and the Taluk administration.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,	Under the leadership of our ELC, our students have been regularly conducting election awareness jaatha thereby spreading the values of democratic process

<p>publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>among the citizens.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>All students above 18 years have been enrolled in our college.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
622	662	700	701	758

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 44

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	25	26	25

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
108.3994	141.75518	121.62719	182.86157	178.69385

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our institution is affiliated to Mangalore University. So we are functioning according to the calendar of events and following the syllabi given by it. In addition to the university syllabi, the college offers different value-added and certificate courses.

Academic Calendar:

There is an academic calendar committee in the college which prepares academic calendar well in advance in conformity with the University calendar of events. The mandatory working days in each semester, the government holidays state, central, regional and local holidays are taken into consideration while preparing the academic calendar. Before finalizing the academic calendar enough care is given during the departmental meetings, IQAC meetings, and staff meetings. Every academic year begins with the general orientation by the Principal, followed by HODs and class teachers about curriculum overview and its transaction, enrolment to ECA, students' council elections and departmental activities

Effective curriculum delivery:

In order to ensure an effective curriculum delivery our institution follows the following methods-

- The allocation of workload is done according to the competencies of the faculty in the departmental meetings.
- Time table committee prepares a detailed timetable regarding curricular, Co-curricular, and extracurricular activities and it is made known to the students well in advance through the college calendar, Notice boards, and public address system (PAS)
- The teaching plan for each subject is prepared by the subject teachers.
- Heads of the departments keep an eye on the progress of the curriculum.
- The departmental activities are continuously monitored and reviewed by the IQAC.
- Well-equipped college library provides the necessary study materials to the students and faculties.
- Departmental libraries also provide reference materials to students.
- Various subject associations conduct guest lectures, field visits, internships, industrial visits, visits to old-age homes and heritage sites.

- Newly appointed faculty are given in-house Faculty Development Programs by various academicians.
- The institution collects feedback from faculty members, students, alumni, and parents.
- College offers various subject-related, skill-based, and value-added certificate courses every academic year.

Continuous Internal Assessment:

The institution has an examination committee that is in charge of continuous internal assessment. Based on the university guidelines the committee conducts two Internal Assessment exams. Preparing the timetable, getting the question papers printed, allotment of invigilation duties, Valuation, and challenge evaluation, settling the exam-related grievances, conducting re-examinations, if needed, fixing the date of submission of IA marks, and finally submitting the IA marks to the university at the end of every semester are the important functions of this committee.

The students are enrolled to various associations/clubs/cells at the beginning of the academic year. Students have to actively take part in various events organized by associations and credits will be offered for their active participation. The academic coordinators inform their respective students well in advance with regard to assignments, seminars, field visits, internships, and other activities. While allotting IA marks in ECA, the performance of the students in the various activities are taken into account. The final IA marks will be submitted to the university before the end of every semester

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 57

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 34.74

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
210	195	241	244	306

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Response:**

With the adoption of the National Education Policy 2020 by Mangalore university from the academic year 2021-22, a fresh air of academic flexibility is blowing. The institution also has geared up to implement NEP 2020 in its letter and spirit. The interdisciplinary approach of the NEP 2020 is posing enough challenges with its far-reaching impact on the Nation's education system. The buzzwords of NEP 2020 like affordability, accessibility and employability are really attractive and are promising the younger generations a bright future.

The Institution delivers the curriculum prescribed by the University which is classified into four groups at the UG level –Core courses (Group-I), Electives (Group-II), Ability enhancement courses (Group III), and Skill and value-based courses(Group- IV). Group-II Elective Courses involve courses on supporting the discipline of study, providing an expanded scope, enabling exposure to some other discipline/domain, and nurturing students' proficiency/skill. Group III Ability enhancement courses include Indian Constitution, Human Rights, Gender Equity, and Environmental Studies. During the first four semesters, each student must participate in one of the University mandated co-curricular (Group-IV) activities, such as NSS, NCC, Rovers & Rangers, Youth Red Cross, Sports & Games, Performing Arts and Fine Arts. Through these CC/ECA's our Institution effectively integrates issues relevant to gender equity, human values, environment and sustainability, and professional ethics into the curriculum.

Our campus is regarded a safe campus for female students in particular and all students in general. Students are inculcating the values of environmental protection and sustainability, social commitment and national integration, water conservation and alternative sources of energy, gender equity and communal harmony through their participation in various extension and outreach programmes. Our students are joining hands with the local panchayats in the 'Sampoorna Swachata Andolan', whereby they are contributing to waste management and plastic eradication. Our students regularly involved in health awareness programme specially regarding malaria, dengue and COVID-19. College garden is maintained by our own students, thereby they learn to love nature.

Some of the outstanding achievements of the institution in this regard are the following:

- Rainwater harvesting by promoting roof water harvesting, digging percolation pits, construction of check bunds etc has made a big impact in the taluk.
- The government has pumped in more than Rs. 600 crores for the integrated water resource management of the taluk. Thereby, most of the research suggestions of one of the faculties have been implemented by the taluk administration.
- The involvement of our volunteers in the 'Sampoorna Swachata Andolan' has resulted in Nirmala grama puraksar, Swatcha sunadar shouchalaya, Gandhi grama puraskar, Nanaji Deshmukh award.
- By donating blood regularly through the blood donation camps and creating a blood donors group, the institution has created a big impact on the students and the public regarding life-saving duties.
- Students visit and donate money and materials to Seon Ashram Gandibagilu, which gives shelter to the old aged, orphans and mentally retarded people.
- The institution is promoting human values and professional ethics through commerce association, well-equipped commerce lab, IT Club and Placement Cell.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 17.04**1.3.2.1 Number of students undertaking project work/field work / internships****Response:** 106

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on

the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 54.09

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
210	230	243	255	252

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
440	440	440	440	440

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 44.36

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
128	130	136	169	118

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
307	307	307	307	307

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 21.45

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The institution believes in student-centric methods such as experiential learning, participative learning, and problem-solving methodologies while transmitting knowledge to the students.

Experiential Learning:

- We have well-equipped computer labs and a commerce lab for engaging laboratory sessions involving hands-on training.
- We conduct field visits, Industrial visits, Educational tours, and visits to old age homes, orphanages, historical places, and museums
- Students are doing internships and project work.
- Students participate in intra-mural and inter-collegiate competitions, fests, workshops, conferences, and seminars.
- The various certificate courses offered by the institution give ample opportunity to have first-hand experience in various fields.
- Plenty of outreach and extension activities are conducted by the college.

Participative Learning:

Students develop a sense of belongingness to a particular subject by participating in participatory learning activities. Some of the activities are:

- Students get plenty of opportunities to participate in various classroom activities such as case studies, debates, group discussions, quizzes, seminars, paper presentations, assignments, roleplays, poster making, and brainstorming.
- IT fests, Commerce fests, and Product launch competitions.
- The student welfare council, NSS, NCC, YRC, and R&R provide a very big scope for students to participate as leaders, organizers, resource persons and volunteers.
- Students also participate in various inter-collegiate competitions and training programs.
- The college's annual magazine, wallboard magazine, and bulletin boards provide a golden opportunity for the students to develop their skills with regard to writing essays, poems, articles, and drawings.
- Sports and cultural competitions are the other important areas where the students can fully participate and develop their personalities.

Problem-Solving Methodologies:

The end result of experiential and participative learning is to empower the students to develop problems solving skills.

- Students learn problem-solving techniques when they confront with practical problems while organizing various programs.
- Regular assignments, project works, class tests, unit tests, and quiz help the students to inculcate a competitive spirit. The students learn to accept defeat sportively.

ICT:

The college is well-equipped for the use of the ICT-enabled teaching-learning process

- One Interactive panel with Android, Windows, and writing facilities has been installed in the seminar hall.
- LCD Projectors are installed in all the classrooms and computer labs
- During the lockdown due to the pandemic, faculty members took classes online mode in different platforms like Teachmint, Google classroom, Zoom, Google meet, and Screen recorder.

- Automation using Collegephins has digitized attendance and the entry of marks
- Google classrooms and YouTube channels to upload video lectures
- Provision of Unlimited data Storage through server made available to all staff members and at departments and association level for academic use.
- The college library subscribed to the N-List consortium offered by the INFLIBNET centre. This e-consortium provides an opportunity to registered members to remotely access more than 6000+ e-journals and 3 Lakhs+ of e-books in place.
- Every department is provided with a laptop, desktop, and printer with wi-fi connections to facilitate teachers.
- The local chapter of SWAYAM NPTEL
- Language departments make use of audio-visual aids like English literature-based movies, dramas, and play to enhance student engagement and understanding.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	25	26	25

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B

Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 34.33**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	11	08	09	08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

We follow the evaluation norms of Mangalore university as our institution is affiliated to it. We have a centralized internal evaluation system on a continuous basis to assess all aspects of students

Internal Evaluation:

The institution has an examination committee that is in charge of continuous internal assessment. Based on the university guidelines the committee conducts two Internal Assessment exams. Preparing the timetable, getting the question papers printed, allotment of invigilation duties, Valuation, and challenge evaluation, settling the exam-related grievances, conducting re-examinations, if needed, fixing the date of submission of IA marks, and finally submitting the IA marks to the university at the end of every semester are the important functions of this committee. Information regarding the evaluation system is passed on to the students through the following means

- The orientation programme at the beginning of each semester.
- Class coordinators provide basic information to the respective classes.
- The date of internal assessment examinations is provided in the college calendar itself.
- Answer scripts are distributed to the students in the class.
- Internal Assessment marks are displayed on the college notice board before it is sent to the

university.

Redressal of grievances:

Students are given opportunities to set right any grievances regarding the evaluation process. For deserving students re-examinations will be conducted by the examination committee after scrutinizing their applications. We have made provisions for challenge evaluation. Students are allowed to set right the discrepancies of IA marks after it is displayed on the notice board.

External Evaluation:

The registrar evaluation of Mangalore university announces the timetable of the semester examinations well in advance and the same is communicated to the students. For 100 marks papers, 20 marks are allotted by the institution as internal assessment and for the remaining 80 marks university conducts the semester exams. For papers having 150 marks, 30 is the IA mark and for the remaining 120 marks semester exams are conducted. This is the evaluation pattern for Choice Based Credit System (CBCS). But in NEP 2020 60:40 is the pattern. That is 40 marks for internal assessment and 60 marks for external assessment.

The university takes care of preparing the question papers, appointing the external DC, and the supply of materials for the conduct of the examination. The exam committee of the college prepares the invigilator's list. Proper instructions are given to the students regarding fair exam practices in order to prevent malpractices. After the semester exams university makes the necessary arrangements for valuing the paper and publishing the results.

Redressal of grievances:

Once the results are published students are given the opportunity by the parent university for

- Personal seeing of the answer scripts
- Retotaling of the marks
- Revaluation

Likewise, if there are any discrepancies in the marks card, then the students can set it right from the university. In order to maintain transparency in the whole evaluation process, the institution systematically maintains the record of attendance, internal assessment marks, answer scripts of the IA exams, and marks of the ECA.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Programme Outcomes and Course Outcomes:

Our institution is affiliated to Mangalore university and abides by the curricula prescribed by the University. The college offers programmes in B.A, B.C.A, B.Com and M.Com. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the university website.

- College displays its vision, mission, objectives, programme outcomes, programme specific outcomes and course outcomes on the college calendar as well as on the college website.
- At the beginning of the academic year, both undergraduate and postgraduate students are provided with a syllabus copy of Mangalore university which consists of the information of programme objectives, programme specific outcomes and course outcomes. The same is made clear to the students by their subject teachers in the classrooms.
- Thus students are enlightened regarding the teaching-learning process and relevance of the topic.
- Alumni interaction is arranged in order to reiterate the course outcomes to the students and they share their experiences on how a specific course has helped them to shape their career.
- Add-on courses and certificate courses are also designed to realise the course outcomes in an effective manner.
- Feedback from students, parents and alumni are used for assessing programme specific outcomes and course outcomes.
- The performance of students in the tests and examinations, seminars and group discussions, Cultural and sports activities are also helpful in the assessment

Attainment and Evaluation of POs and COs:

- Keeping in mind the overall development of the students, the institution uses different types of

methods and mechanisms for the assessment of the attainment of Programme outcomes and course outcomes.

- Each department is preparing a result analysis of the students and the results are discussed in the staff meeting, IQAC meeting, and in PTA meeting.
- As the low result is an indication of difficulty on the part of students to attain course outcomes, the college arranges remedial classes with the help of concerned faculty members.
- The college also provides immense support to advanced learners to secure ranks at the university examinations.
- The college also organizes various certificate courses for the students which help them to write various competitive examinations such as NET, K-SET, Banking, UPSC, and KPSC.
- For the assessment of course outcomes, information regarding the Placement of students in different educational institutions, companies, NGOs, and self-employment is collected.
- The college also takes feedback from the students and parents concerning the attainment of the program outcomes and course outcomes. This feedback is evaluated in the staff meeting, which helps in the better preparation and delivery of the curriculum.
- The departments maintain an alumni database, regularly updating information on their current employment and other endeavours, as far as possible.
- Through various outreach and extension activities, the students are involved in pro-societal activities which serve as an apprentice training for the students. This enables the students to achieve programme outcomes.
- The compulsory internships in various organisations by the PG students help them to apply their knowledge and skills of their respective programmes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 96.05

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
215	210	235	215	269

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
220	215	248	228	280

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.97

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution has been encouraging the students and the faculties to carry on research activities and is providing the necessary infrastructural facilities. Our institution is located in a rural area. So the issues which are specifically relevant to the area are given priority.

- Students participate in internships, field visits, and industrial visits to get in-depth knowledge and experience.
- Students actively participated in research-oriented workshops/seminars organized by various colleges and associations to get exposure to the research activities
- Teachers also participate in workshops/symposia, and seminars /conferences organized outside the institution.
- College has MOUs with ICT academy New Delhi, Siona Solutions Mangalore, and venture soft Global (BSG) Bangalore, Fluency LLP, Bangalore, Grama Panchayat Madanthyar to conduct the research activities.
- The college conducts special lectures on research skills activities for enlightening the students and faculty members. It promotes research activities by the staff and students. More than 10 research articles have been published in peer-reviewed journals. Teachers have written books \ chapters in books published in reputed publications.

- The establishment of the commerce lab has opened an aura for research activities. The website of the commerce lab has been created by one of our students and it is highly appreciated by all. Some of the specific benefits of the lab are;

1. It helps students and staff members to keep abreast the latest developments in the business world.
2. It helps the students to get a practical orientation on matters relating to Banking, Insurance, Taxation, Stock Market and Foreign trade Etc.,
3. It facilitates hands-on training to the students with the help of Digital display, Group Discussions, Mock test interview and Interaction.
4. 55 Inches TV is installed in the Lab with an Internet connection.

Two well established computer labs with 80 computers and internet connections provide ample opportunities for the students and the staff to develop their digital literacy skills. The lab has scanners and printers.

Students conduct research activities, Project works and Publish them. We have more than 20 student publications.

One of the faculty members has conducted research on the water resource management of Dakshina Kannada district with special reference to Belthangady Taluk and has obtained PhD Degree from the University of Mysore. The research suggestions are being implemented by the taluk administration to solve the problem of water scarcity during summer. The faculty and the students are involved in the integrated water resource management of the taluk and the adopted villages. The government has pumped in more than Rs.600 Crore for the watershed management of the taluk. Four vented dams worth Rs 5 crore have been built across the Arthila Stream in which our students of water literacy club were working for many years in building check dams using polythene sheets and the locally available sand.

As a result of these water resource management measures, there is a drastic increase in the level of the water table in Belthangady taluk. Students from other colleges visit our areas of water resource management in their field visit programmes and are imbibing these techniques.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 23

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	7	5	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.09

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	01	03	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.11

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	05	36	0	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The motto emblazoned atop the logo of the college is 'Love and Service', This shows the commitment of the college towards the holistic education. Through its various pro-societal activities, the institution has always tried to improve the wellbeing of the community. The various activities have been sensitizing the students towards the social and environmental issues. By working closely with the society the students have a great opportunity to have first hand experience regarding all these issues. The college through its NCC, NSS, Rovers and Rangers, Youth Red Cross, Nature Club and the students' welfare council works in association with the local organizations like Grama panchayath, Rotary Club, JCI, Women's Club, Entrepreneurs and Merchants club for the extension activities.

The extension and outreach activities organized by the college during the last five years are the following:

- Blood donation camps
- Self-employment training camps
- Cleanliness and sanitation drives
- Street plays and rallies on social evils and environmental issues
- Pan Card and passport mela
- Annual special camps of NSS, NCC and Rovers and Rangers
- Planting saplings in association with department of forest
- Awareness program on hygiene, preventing the spread of contagious diseases, promoting religious harmony, legal literacy, and conservation of environment.
- During the times of COVID-19 the NSS volunteers and NCC Cadets Conducted awareness programs on COVID-19. Through these awareness programs they sensitized people to take safety measures in order to prevent the spread of the deadly virus. The Rovers and Rangers of the college prepared and distributed Masks to the needy.
- Regular Shramadhan Programs. (Voluntary Manual Labour)

- Water conservation and rainwater harvesting
- Commerce lab and industrial visits
- ‘Sampoorna Swachhata Andolan’ carried out in the community.
- Participation in government initiatives such as anti-tobacco, drug abuse rallies, voters awareness, digital India campaigns ,malaria and dengue awareness.
- Surveys and community camps
- Visit and Donations to old age homes and orphanages.
- Faculty members of the institution have been serving as resource persons in gender sanitization, training program, seminars ,conferences ,workshops, programs in schools and colleges and also for the public.

Impact :

- The involvement of our volunteers in the ‘Sampoorna Swachhata Andolan’ has resulted in Nirmala grama puraksar, Swacha sunadar shouchalaya, Gandhi grama puraskar, Nanaji Deshmukh award.
- The Red Ribbon Club of our institution has been recognised as the best Red Ribbon Club by District Health Department
- The involvement in the water shed management programme like Digging percolation pits, Roof water harvesting, Construction of Check dams and Shutting the vents of vented dams have resulted in a drastic improvement in the water table of the area. Government has pumped in more than Rs.500 crores in the taluk for the implementation of integrated water resource management.
- The sensitization programs and blood daonation camps have promoted communal harmony and there is a peaceful atmosphere in our locality.
- Our campus has got the reputation of being the safe campus for all categories of students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- The various cells and associations of our college are working with Madanthyar Grama Panchayath, comprising of two villages Parenky and Kukkala. These are the two adopted villages of our college. Madanthyar Grama Panchayath has received Nirmala grama puraksar, Swacha sunadar shouchalaya, Gandhi grama puraskar, Nanaji Deshmukh award because of our involvement in their

various programmes. The officials of the Grama Panchayath have acknowledged our role in getting these awards.

- The Red Ribbon club of our college has been recognised as the “Best Red Ribbon Club” by the district health department .
- Mangalore city corporation gave an award for “Best Vaccination Awareness Programme” for our campus extension activities during the Covid 19 pandemic period.
- One of our staff members has received “PARISARA” (Environment) Award from the D.K. Zilla Panchayath.
- The lions Club of Belthangady has recognised The services of our faculty member for his Rainwater harvesting and Recharging water table efforts.
- The Taluk administration has acknowledged the research suggestions of our faculty member regarding integrated water resource management
- One of our Rovers has received a state award “Rajya Puraskar” in the year 2020 from Bharath Scouts and Guides Karnataka.
- Water literacy club of our college has received ‘JALASAADHAKARU’ Award from Rotary Club Madanthyar
- NCC Officer Lt.Alwyn K G has received chief Ministers ‘Commendation Card’ award at the Karnataka/Goa directorate level.
- SUO Jagannat P Mohan has attended All India Thalsainik Camp at New Delhi and received a silver medal for health and hygiene competetion.
- JUO Chinthan attended trekking Camp, Independence Day camp and Para Basic course held at Agra.
- SGT Harshith attended IGC-RDC I held at bangalore.
- Cadet Pallavi J attended Thalsainik camp Inter-Group competition held at Alvas college Moodbidri.
- Karthik and Maneesh Shetty has attended National Integration camp held at Karnatak University dharawada.
- Venkatesh has attended State Level NSS pre Republic day selection camp.
- Kavyashree, Stephan James, Rithesh and Venkatesh attended National Integration camp held at Kumta.
- Vekataesh U and Rithesh B N have attended NSS National integration camp held at Mangalore University.
- Akshatha P and Dhanaraj have participated in the National Integration Camp held at SDMC Ujire.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 62

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	6	14	17	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Response:

Our institution has adequate infrastructure and physical facilities.

Classrooms:

The college has 17 spacious and well-ventilated classrooms. They are properly illuminated and are furnished with comfortable sitting facilities, wall boards, fans, and mounted LCD projectors with loudspeakers. Free high-speed and uninterrupted wifi facility is available in each classroom. Clean drinking water is available in each floor.

Staffrooms:

There are 6 UG staff rooms and 1 PG staffroom with attached washrooms. All the staff rooms are provided with computers, Printers and wifi facility.

ICT facilities :

- One Interactive panel with Android, Windows, and writing facilities has been installed in the seminar hall.
- LCD Projectors are installed in all the classrooms and computer labs
- During the lockdown due to the pandemic, faculty members took classes in online mode through different platforms like Teachmint, Google classroom, Zoom, Google meet, and Screen recorder.
- Automation using 'Collecephins' has digitized attendance and the entry of marks.
- Google classrooms and YouTube channels to upload video lectures
- Provision of Unlimited data Storage through server made available to all staff members and at departments and association level for academic use.
- The college library subscribed to the N-List consortium offered by INFLIBNET centre. This e-consortium provides an opportunity to registered members to remotely access more than 6000+ e-journals and 3 Lakhs+ of e-books in place.
- The local chapter of SWAYAM NPTEL
- Language departments make use of audio-visual aids like English literature-based movies, dramas, and plays to enhance student participation and understanding.

Library:

The institution has a spacious library for reading and reference for students. It has 12164 textbooks, 7116 Reference books, 51000 E- books, 69 Journals, 2100 E-journals, 150 CD's, Videos and Daily News

papers. There are 3 Reprographic machines which can cater to the photocopying needs of students at subsidised rates.

Laboratories:

There are 2 Computer labs consisting of 80 computers. The labs have wi-fi facility and are provided with printers. There is a well-established commerce lab with digital display boards and provisions for hands on training. The language lab is helping the students to improve their communication skills.

Multipurpose indoor stadium:

The institution has a spacious indoor stadium with spectators gallery on both sides, 4 badminton courts, high-quality sound System, flood lights, generator connection, solar inverters, an elevated stage, multigym facility, kabaddi mat, 2 table tennis boards, weight lifting and power lifting facility, pure drinking water, 18 wash rooms, 4 bathrooms and spacious parking facility. Yoga classes, cultural competitions and cultural events are conducted in this indoor stadium.

Other Facilities:

- Public Address System
- CCTV Surveillance of the whole campus.
- Separate Boys hostel
- Separate Girls hostel
- Two BCM Hostels for Boys and Girls
- Clean and hygienic washrooms separately for boys and girls
- Seperate ladies rest-room
- Clean drinking water with water coolers on each floor
- College Canteen
- Mid-day meal facility
- 400 meter track ground
- Cricket practicing Nets
- Spacious parking facilities for the vehicles of both staff and students
- Kabaddi clay courts
- Volley ball, Throw ball, Hand ball and Football courts nets and grounds
- Chess Boards and Carrom Boards

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 29.83

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
10.80654	23.01371	8.64634	90.15682	86.12308

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The library being the store house of books, journals, magazines, news papers and e-Journals, serves as a very important source of information of the institution.

Salient features:

- The library has one qualified librarian with one library assistant and two supporting staffs to look after the affairs of library.
- There is a library advisory committee which meets regularly to allocate the budget for the purchases of the library.
- Since the beginning the library has Open Access System and partially automated with EasyLib Web OPAC 4.3.3 software.
- DDC system is adopted for classification and cataloguing services are provided on OPAC.
- It has 12164 text books, 7116 Reference books, 51000 E-books, 69 Journals/Magazines, 2100 E-journals, 150 CD's, Videos and Daily Newspapers.
- It has subscribed NLIST/INFLIBNET whereby students and staff get access to enumerable e-Journals and e-Books
- It has a growing collection of reference books, journals and journal back volumes, Dictionaries, encyclopaedias and year books.
- It has a reading room and reference section and it provides reprographic facilities to the students at subsidised rates.
- It is catering the needs of the general public by issuing books against membership cards.
- There is a book stand in the library to display the new books arrived.
- At the beginning of an every academic year, the librarian conducts an orientation programme to the students with regard to the library usage.
- We Celebrate 'National Librarians' Day and 'National Library Week' by Organising Book Exhibitions
- WIFI connected computers are available in the library and the students and staff can download the required materials.
- In order to motivate the students to make the best use of the library 'Annual Best Library User Award' is given students every year.
- To encourage the advanced learners additional books and study materials are issued to them.
- During exams, text books are issued to the students against minimum deposits of money.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

College is equipped with a good IT infrastructure. The college has 115 desktops. College office and library is partially automated. It has a separate server to store all the data. All staff rooms have enough computers and they are linked to the main server. 17 classrooms are equipped with LCD projectors, which enable ICT teaching.

Students are provided with browsing facilities. The institution has appointed an IT head. He is looking after the day today maintenance of the systems and he is responsible for updating the IT infrastructure of the college. The college has updated its IT facilities with increasing the number of computers, printers, LCD projectors, online admission process, website and various software's. The teaching and learning process is enhanced through incorporating ICT tools and-resources. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software's

The College is optimizing as far as the infrastructural upgradation is concerned. The College has a computer lab with an internet browsing facility. The College uses software including open source software like Linux, Python, Turbo-C and Antivirus for selected systems.

Some of the highlights are:

- The college is under CCTV surveillance. 15 video cameras were added on 02/04/2021 to widen the surveillance. Now we have 70 CC cameras.
- In order to supplement the existing BSNL Broadband facility the institution installed a BBNL OFC connection with a speed of 100 Mbps on 23/10/2020 to cope up with the needs of online teaching.
- Secured WI-FI access points were installed on 23/10/2020, on the campus so that all can access the high-speed internet facility.
- For office purposes, the existing BSNL plan has been upgraded to a speed of 200 Mbps.
- There is a 20 KVA silent generator and solar inverter system to ensure an uninterrupted power supply.
- Collaborative and interactive smart board has been installed in the seminar hall. This has really helped the students and teachers to update their presentation techniques.
- Interactive smart board is installed in the BCA Lab for the benefit of students and staff.
- 25 new computers with new configuration replaced the old systems in the year 2021 and in the year 2022 10 more new systems with high configuration were added in order to update IT facilities

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)**Response:** 6.69**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 93

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)****Response:** 70.17**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
97.5929	118.74147	112.98085	92.70475	92.57077

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 75.05

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
427	382	383	634	758

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 86.99

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
622	500	701	414	758

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 40.72

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
94	98	114	79	100

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
220	215	248	228	280

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	3	1	1	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	3	1	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 49

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	7	5	9	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 14

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	4	10	13	18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of our institution is proactive and joining hands with us in various activities. The collaboration is not only in terms of providing man power for training our students but also in mobilising funds to support the extension and outreach programs of the institution.

Some of the important contributions of the alumni association are listed below

- It helped us in planting saplings of different species within the campus and outside the campus and has worked in association with NSS, NCC and other clubs and associations while conducting the extension and outreach programs such as water shed management programs, 'Swacch Bharath Abhiyan', Deaddiction programs and other awareness programs
- It has helped the institution to organise career guidance programs and train the students in preparing resumes and interview techniques.
- Many prominent members of the alumni have been visiting the institution as resource persons and to share their success stories after their graduation. This has motivated our students and gave them an exposure to the practical problems of the business world.
- Some of the alumni who have cleared CA, CS, NET, KSET, PG CET, and KAS exams are guiding our students to write these exams.
- They have helped us to mobilise funds to complete some of our ambitious projects such as Indoor stadium, Spectators Gallery in the indoor stadium, fixing interlocks to the approach road to the indoor stadium, building the structures of 'Obstacle Training zone' and 'Firing Area' for NCC and the installation of Commerce Lab.
- They have financially supported us in organising intercollegiate cultural and sports events. To name a few, Intercollegiate Kabaddi Tournament at the Zonal and Mangalore University level, Ball Badminton tournament for both men and women at the Mangalore university level, taluk level indoor badminton tournament, selection trials for the state amature kabaddi tournaments , Mangalore university inter collegiate staff shuttle badminton tournament and KGF 3(a mega commerce fest).
- They have also organised job fairs to provide placement opportunities to our students. 'Shramika Udhya Mela' was a mega hit where more than 900 students from various colleges of the taluk got offer letters from various reputed companies.
- They are supporting two of the 'Best Practices' of the institution namely , 'Mid-day meal scheme' and 'Endowment Scholarships' they also give cash awards as an incentive to the rank winners and other achievers.
- During the covid 19 pandemic period they have donated food kits to the needy and worked as covid warriors in creating awareness about the safety measures that have to be taken during the pandemic.
- They have associated with us in organising Blood Donation camps.
- They have helped us in organising Pan card drive programs and Road safety and Traffic rules awareness programs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Inspired by the Vision and Mission statement, for the past four decades the college is functioning with the following objectives.

- To impart quality education in a peaceful and serene environment
- To provide ample access to higher education to the underprivileged and to the meritorious students at a reasonable cost.
- To inculcate efficiency and creativity among the rural youth while preserving cultural tradition of the soil.
- To prepare the students to uphold values in nation building.
- To foster the value of hard work with passion, vision and purpose among the students to fulfil the mission of the institution.
- To inculcate service orientation among the students for organising community outreach

The express objective of the management is implemented in the institution in tune with the Vision and Mission of the college. At the apex of the administration, we have Catholic Board of Education, Mangalore headed, by the Bishop. At the intermediate level, governing council under the local parish priest who functions as the local correspondent and the joint secretary of the CBE. He looks after the day-to-day affairs.

The college is functioning with the principle of participatory management . We have a staff Council which meets once in a month regularly and special meetings are also convened on special occasions to discuss and finalize various programs in the college. Further there are various cells and committees to implement the various programs of the institution in an effective manner. The PTA and alumni are also taken into confidence by the management in the decision making process.

The college promotes the culture of participatory management through the practices of decentralized and democratic organizational structure like IQAC, Students Welfare Council, Departmental Meetings, Staff Council and such other clubs and associations. The IQAC of the college is constantly involved in evolving the quality parameters in all aspects of the institution. The various cells and committees are headed by coordinators and are ably assisted by members.

The top management provides academic leadership to the faculty by giving a decent salary with yearly increments and leave facility, providing a congenial work atmosphere and an adequate infrastructure. The IQAC in consultation with the staff Council prepare a detailed plan of action to be implemented during each academic year. The recommendations of IQAC and staff council are communicated to the management through the principal. Two senior faculties and two PTA members are also there in the

management council. The decisions taken will be placed before the management for final approval. The principal in consultation with the senior faculties prepares the plan of action. The responsibilities for materializing the programs will be given to various committees constituted for the purpose. Students are also given due representation while forming various committees including the IQAC. The office bearers of the students council work with the management. The coordinators of various cells, associations and clubs are given reasonable autonomy to take decisions to run their activities in conformation with the vision and mission of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The quality policy of the institution is implied in the vision, mission and objectives of the institution. The IQAC sets the quality parameters for various academic, co-curricular, extracurricular and administrative activities of the college which are in conformation with the vision and mission of the college. The set parameters are deployed through various committees, cells and associations.

The management

The college is managed by Catholic Board of Education, Mangalore, headed by the Bishop of Mangalore diocese. There is a local management committee headed by the correspondent. It plans programs, provides funds, recruits personnel and monitors the administration of the college.

The Principal

As the head of institution, he is the link between management and the institution. The academic, co-curricular and extracurricular activities of the college are looked after by the principal with the help of the faculty members. He chairs the staff council meetings, reviews activities of the college, and convey the requirements of the college to the management.

IQAC

The IQAC through its regular meetings, interaction with staff council and meeting with HODs, monitors and ensures quality and excellence in teaching learning and evaluation process. Regular feedback is taken from the stakeholders namely students, alumni, PTA and employees and the feedback is used as an input while preparing action plans.

Perspective plan of the institution

The institution has a perspective plan for development. They are ;

- Upgradation of classrooms
- Open air auditorium
- Upgrading the library resources
- Chalking out various activities for the holistic development of the students
- Strengthening National values by restrengthening NSS and NCC wings.
- Creating awareness in current social issues like swatch Bharath, clean and green environment, water harvesting and such social aspects.

Appointment and Service conditions:

All appointments are made by the management by following the due procedure. The recruitment of the staff is made in tune with the UGC guidelines, government orders and circulars issued from time to time. Utmost importance is given to quality during recruitment process. The selection process is done on the recommendation of the committee set for the purpose.

All the staff are made aware of the conditions of service, roles and responsibilities, increments, kinds of leave, code of conduct, incentives for achievers etc. The management is taking keen interest to ensure the participation of the staff in improving the effectiveness and efficiency of the institutional process by;

- Giving representation to the staff in management council
- Recognising the staff during teachers day celebrations for their outstanding achievements and on their retirement.
- Giving annual increments and promotion to the staff.

The Principal, HODs and Faculty make up the academic administration of the Institution. Associate Professors, Assistant Professors, Librarians, and Physical Director make up the faculty. The office administration team consists of the office superintendent, SDAs, and support staff. The principal in consultation with staff council forms various committees and appoints coordinators for these committees. The Institution follows the norms set forth by the UGC, the GoK, MU, and the CBE for service conditions and rules.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Welfare Measures:

The institution has implemented several welfare measures to the teaching and support staff. The aided staff are covered under group insurance scheme and the unaided staff are covered by EPF and ESI scheme. Accommodation is provided in the hostels to the needy staff for both men and women. The permanent unaided staff are provided with Earned Leave(EL) facility.

Staff welfare Council: The college has a staff welfare Council headed by a senior faculty. The staff welfare Council has set up staff welfare fund for the benefit of the needy. Every month a certain amount is contributed by each member and the proceeds are given to the needy staff at reasonable interest rate. Both teaching and administrative staff can become the members of the welfare fund. Many of the staff members have been benefited by the loans given by the staff welfare fund. Every year the dividend will be distributed to the members, depending upon their deposits.

Other welfare measures of the institution can be listed below:

- Maternity leave with pay to the women staff.
- Cash incentives to outstanding achievers
- Seed money to the faculty who present research papers in seminars and conferences and providing additional financial assistance for conducting seminars, workshops etc
- Felicitating the achievers in public functions.
- OOD and special casual leave facility is given to the staff.

- Fee concession is given for wards of the staff studying in the campus
- The college has staff grievance redressal cell for the benefit of the staff
- Staff picnic is arranged every year, which is solely funded by the management.

Performance Appraisal:

The institution has in place Performance Appraisal System for faculty and administration staff for overall improvement in quality. We have a cumulative system of performance appraisal of the staff.

- Self appraisal- At the end of every academic year teachers are submitting a self-appraisal report in a prescribed format to the principal.
- Staff appraisal by students is done on a regular basis. Students give their ratings on the various aspects of teaching in a particular format.
- Principal collects the feedback from the parents as well as alumni on the performance of the staff and the overall facilities in the college.
- The feedback thus collected by the principal is discussed in the IQAC and the resultant suggestions are communicated to the concerned staff.
- The performance of the administrative staff are assessed on the basis of their attitude towards stakeholders, colleagues, job performance and pro-activeness towards superiors.
- The performance of the faculty with regard to teaching and evaluation is also assessed by the heads of the concerned departments during periodic meetings.
- During the staff council meetings, the principal will also review the performance of the teachers along with various activities conducted in the college.

Some of the major decisions taken by the management based on the performance appraisal report are

- Salary of the management staff has been increased
- Two of the staff members have been replaced
- Three of our staff members have been promoted as principals

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years**Response:** 35.07**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	7	8	7	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**Response:** 43.72**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	11	41	9	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Our institution has evolved certain strategy for mobilizing funds from various sources. The primary income of the institution is from the student fees. Salary grant of the aided staff is received from the government. The major capital expenditure of the institution is met by the donations from the philanthropists and the contributions by the management. The day-to-day expenses of the college is managed by the specific fees collected from the students. Nominal revenue is also mobilized through the issuance of Transfer and Conduct Certificates, the crediting of bank interest, in-house reprographic services, and the selling of obsolete scrap materials, among other means. Certain projects have been completed from the grant received from the local MLA. The PTA and the Alumni are also contributing to conduct various activities in the college.

The available financial resources in an academic year are allocated to add physical infrastructure such as classrooms. Provision is also made in the budget for buying new equipment for the laboratories, technical gadgets, teaching aids, library resources, and sports materials. A certain portion of the budget is also reserved for ensuring a continuous supply of power. To ensure the optimal utilization of the allocation of funds there is a committee called the Purchase Committee which takes care of the procurement of all the materials.

The institution has a mechanism to monitor effective and efficient utilisation of available financial resources. The management prepares expenditure policy as per the approved regulation from time to time. College prepares annual budget and submits to the management for the approval. The financial transactions are made as per the budget. The resources are utilised for yearly maintenance of the college, to pay salaries to the management staff, to meet the expenses of sports and cultural activities, software and internet expenses, library resources, purchase of stationery etc. when the institution organises mega programs either cultural or sports and games, we approach the local donors for funds.

All financial transactions made by the college are systematically recorded. The expenditures are made as per the approved norms and within the sanctioned limits. To justify all the transactions and to see that all expenditures are made as per the limits, we have internal and external audits. The entries made in the ledger are scrutinized by the office superintendent. A qualified chartered accountant is the permanent internal auditor of the college and has been auditing continuously all the income and expenditure of the Institution over the years. He sends a team to check and verify all the vouchers and entries that are carried out in each financial year.

An external audit is done by the government nominated auditor. The queries and objections made by the auditor are properly cleared by the office superintendent and any errors pointed out by the auditors in the form of objections are strictly adhered to and the recoveries if any, are made immediately. As of now, there are no major findings / objections except some errors and omissions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC is the "think tank" of the college. It is concerned with creation, enhancement, sustenance and monitoring the quality and excellence of the college. It measures the academic output and administrative performance of the college. The IQAC is instrumental in preparing and uploading the AQAR to the NAAC and data to All India Survey on Higher Education periodically. The activities of various cells and committees are constantly monitored by the IQAC. The quality strategies and the processes are used to intensify curricular aspects with value added courses and life skill enhancement programs. The institution complies with the University's stipulations concerning the academic calendar, curriculum, teacher quality, student admission norms, working days, student attendance, internal assessment mechanism, physical infrastructure, learning resources, student support, etc.

The important practices of IQAC.

- Participation of stakeholders is ensured.
- Systematic feedback for improvement is collected, analysed, and used.
- Quality benchmarking standards are referred.

Continuous improvement in the teacher quality: IQAC has been making continuous efforts to improve the teacher quality and update them to the challenges of the changing pedagogy. It encourages the teachers to participate in the faculty development programs, attend and present papers in seminars and conferences. It also motivates the faculty to take up research work and publish research papers.

Holistic development of the students: The holistic development of the students has been the core concern of IQAC. This is reflected in the effective mentoring and counselling system prevailing in the college. Apart from academic, the students are provided with co-curricular and extracurricular facilities. While preparing the annual budget, separate funds are set aside for such activities. The cultural competitions and programs are arranged regularly by the college for the benefit of the students. The college also sends cultural teams to participate in different competitions conducted by the colleges of the university. The accommodation, food, medical expenses etc are borne by the institution while they represent the college in various cultural and sporting events. The winners at the Inter-Collegiate competitions are felicitated during the annual day celebrations.

IQAC has been consistently progressive in bringing qualitative transformation in the Institute. This can be reflected through enhanced practical exposure through MOU's, field study and industrial visits,

encouragement to hands-on learning experience through internships, adequate capacity building programmes for improving skills and competencies.

The effectiveness of processes and functions are reviewed through the conduct of Dry-Run and Academic and Administrative Audit (AAA). This improves the work culture of the departments and thereby ensures quality assurance of the institution. Continuous review is ensured through the regular meetings of the IQAC with the staff and HODs.

The Mou with ICT Academy has enabled the students and the staff to get an exposure to the latest developments in the field of technology. Some of the programs like FDP's, Skill Development, Youth Empowerment /Digital Empowerment, Industry-Institute-Interaction programmes have been highly beneficial. IQAC has been helping the slow and advance learners by initiating appropriate programs for their development and increasing the number of add-on courses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The institution has initiated number of measures for the promotion of gender equity. In fact, our college campus has got the reputation of 'safe campus' for all categories of students.

Equal Opportunity:

The college provides equal opportunities to both male and female students while considering them for various academic, co-curricular and extracurricular activities. Our college women football team has become the Mangalore University champions. Our women footballers are playing in the Mangalore University team at the National Inter-varsity Competitions. Gender parity is maintained while providing leadership initiatives and opportunities of decision making.

Gender Equity as Subject in the Curriculum

Gender Equity is also introduced as a subject of study to the students in the curriculum.

Annual Gender Sensitivity Programmes:

College takes special care of the women students. There is a " Women and Gender Sensitivity Cell" in the college which chalks out various programs to promote the physical, mental , academic and other needs of the women students.

- It organises guest talks and group counselling sessions on topics like physical and mental health, problems of adolescence , psycho-social support, self reliance, women safety, gender equity ,women rights etc. By inviting expert speakers to promote their physical and mental growth. Craft and embroidery classes, mehendi competition, hair designing classes etc are arranged solely for the benefit of women students .

- They are given special consideration while providing some facilities like scholarships and fee concessions . Priority is given to those students who commute from far away places while providing midday meal facility.

Medical Aid and counselling

Timely medical aid and medical counseling is provided to the students with the help of a lady physician who is running "Padmamba Multi Speciality Hospital "in the local town. Medical check up camp is arranged annually.

Women Safety:

Prevention of sexual harassment cell and Anti ragging cells are formed as per UGC norms. College gives special priority for women safety in the campus. The entire campus is under C.C.TV surveillance.

Other facilities:

- Sufficient number of hygienic washrooms and toilets.
- A ladies rest room with fans, dressing mirrors and cupboards.
- Pure drinking water.
- Conducive work atmosphere to the women staff.

National and International commemorative days, events and festivals

We celebrate National and International Commemorative days with meaningful activities so that students can imbibe the values and significance of these days. We use these days to make our students to participate in pro- societal and Nation building programs.

- Republic Day 26th January
- Independence Day 15th August
- Gandhi Jayanthi - 2nd October
- Flag Day – 22nd July
- International Women's Day- 8th March
- International Yoga Day- 21st June
- NSS Day - 24th September
- World Earth Day - 30th May
- Constitution day- 26th November
- National voters' day -25th January
- Youth Day – 12th January
- Sadhbhavana Day – 20th August
- World Water Day – 22nd March
- Birth Anniversary of Dr B R Ambedkar- 14th April
- National Library Day – 12th August
- Kargil Vijay Diwas- 26th July
- National Sports day- 29th August
- Sacred Heart Feast- Patron of the Institution
- Karnataka Rajyotsava – 1st November

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- The inclusiveness in the institution is reflected in the admission process where students belonging to diverse religions, castes, culture, language and socio- economic background get admission.
- The college prayer, vision, mission statement and core values aim at establishing an inclusive environment and to promote communal harmony.
- A week-long programme is arranged as per the government guidelines to promote communal harmony and National integration.
- Sadbhavana day is celebrated on 20th August every year to promote peace and communal harmony . On this occasion Sadbhavana pledge is administered to all the staff and students.
- The College pays special attention to promote constitutional values, rights, duties and other constitutional obligations. It conducts a number of programmes and celebrates important National days and festivals to inculcate the above values among the students and staff.
- Various competitions like essay writing, poetry writing, and elocution were conducted in different languages like English, Hindi and Kannada to cater to the linguistic diversity.

- Our college magazine also provides an opportunity to the students to write articles in all the in different languages like Kannada, English, Konkani ,Tulu and other regional languages.
- Value education and mentoring classes are conducted to the students to promote moral and ethical values.
- A state level E-quiz is conducted on the concept ' My Nation'. E- certificate is provided to all the participants.
- Midday meal and canteen facility is availed by the students and staff of the college irrespective of caste, religion and race. 150 students and a few staff grab the benefits of this programme irrespective of caste and religion.
- To promote communal harmony and inclusive environment various NCC camps, Sports & Cultural events are conducted. The college sports infrastructure is also used for the conduct of community sports and School/College tournaments.
- Various Scholarships Endowment Scholarships, fee concessions and financial assistance is provided to the deserving students.
- Community development programmes like rainwater harvesting, street cleaning, service in temples & churches during feasts are undertaken regularly.
- Red Ribbon Club is active in creating awareness on Aids and other communicable diseases. It also conducts Blood donation Camps along with other associations. Our College Red Ribbon club has been awarded as the best club at the district for the promotion of Aids awareness programmes.
- The students who have completed 18 years are encouraged to enroll their names in the voters list and to participate in the election process. There is a Nodal officer in the college to look after the process.
- The staff of the college both teaching and administrative perform election duty as presiding officers and polling officers as allotted by the government during the Parliament , Assembly and election to the local bodies.
- Indian Constitution is introduced as a compulsory subject of study to the students of all the disciplines.
- Study outings to historical museums, heritage sites and Industries are conducted. Staff picnic is also arranged. Under the initiative of Humanities Association and Department of Sociology, students visited 'Ananda Ashram' Puttur and 'SEON Ashram' Gandibagilu.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1.Title of the Best Practice

Feed the youth, Breed the Strength (Mid-day Meal)

The institution is providing free and subsidised Mid-day Meal to the needy students of the college.

Objectives of Mid-day Meal Scheme :

- To overcome the issues of attendance shortage, health and malnutrition.
- To promote solidarity and harmony among the students.
- To encourage and promote education of the girl students.
- To reduce the financial burden of the parents of the concerned students.

The Context:

Many of our students belong to the families of small farmers, agricultural labours, beedi rollers and coolie workers. Most of them come from the remote villages of Belthangady and Bantwal taluks. The income level of the parents is very low. Many of our students are not taking the meal at noon due to so many reasons like starting early from home and lack of affordability. They were falling sick due to malnutrition. To address these issues, we have started the Mid-day Meal Programme with the help of PTA and other donors.

The Practice

Mid-day meal committee of the college, with the help of academic advisors and mentors select the beneficiaries based on the following criteria.

- Financial condition.
- Academic performance.
- Regularity to the classes.
- Overall discipline.

The selected students will be issued tokens and they will be served food in a separate spacious place in the canteen.

Uniqueness: There are more than 215 colleges under Mangalore University. among them only few colleges are providing mid-day meal facility. Our college, even though situated in a rural area is one among those few colleges providing mid-day meal.

Constraints/Limitations: Providing food at a reasonable rate is a tough proposition when there is a general rise in the price level of all the essential commodities like cereals, vegetables, milk, cooking gas, spices etc. The holidays for the students pose another serious limitation to the economic viability of the canteen management.

Evidence of Success: The scheme is well appreciated by the parents of the students which according to them is a great " Boon". The success of the program is evidenced by the following facts.

- Percentage of attendance has increased.
- The number of students falling sick has decreased.
- The physical fitness of the students has improved.
- Even though four government first grade colleges are situated nearer to our college and are providing almost free education, we are consistently getting good admissions.

Problems encountered: The problems encountered in the process are the following

- Identifying the beneficiaries and motivating them to make use of the facility was the greatest problem in the beginning. Many of them were shying away because of their self-respect and inferiority complex.
- Now it is difficult to limit the number of beneficiaries. Since the mid-day meal is served in the college canteen, female students are finding it very convenient to take the meal. More than that there is a great pleasure and happiness in 'Sahabhojana' (Dining together)
- The cost of mid-day meal is increasing because of the general rise in the price level of essential commodities.

2. Title of the Best Practice

Endowment scholarships and financial support to the students:

Objectives of the Practice:

- To encourage the rural youths to pursue higher education.
- To reduce the financial burden of the poor parents.
- To enhance efficiency of the students.
- To further improve the academic results of the college.

The Context:

Majority of our students belong to the families of small farmers, agricultural labourers and Beedi rollers. Their income level is very low. Some of them even find it difficult to earn their daily bread. The parents of the students find it difficult to bear the college fee though it is very low. So to promote higher education among the rural youths, providing some sort of financial support was the need of the hour. In this context the institution started tapping various resources to provide scholarships to the students.

The Practice: The management of our institution has appointed a separate administrative staff to exclusively look after the various scholarships of the students. The responsibilities of the employee are;

- Displaying the list of available scholarships
- Notifying the date and modalities of applying.
- Receiving the applications, verifying the documents and sending them to the concerned agencies.
- The fund received will be distributed to the students.
- Maintaining scholarship register.

The beneficiaries are selected by a committee which in turn selects the beneficiaries on the basis of various criteria. A total amount of 4,12,645 has been distributed to the students in the form of endowment scholarships. Besides Endowment scholarships there are plenty of other government scholarships, Management Support: Besides these scholarships the management of our institution gives fee concessions to certain deserving students. Over the last five years management has awarded more than Rs.5,00,000 in the form of fee concessions and cash incentives to those students who have excelled in curricular, Co-curricular and extracurricular activities. Staff are also providing financial help to the students.

Evidence of Success:

Our institution is getting ranks at the University level. Our students are regularly getting selected to the Mangalore University sports and games to represent the university at the all-India inter-varsity competitions. In co-curricular and extra-curricular activities our students are doing very well. The dropout rate of students due to financial constrains is brought to zero. Thanks to the Management and other philanthropists for the support.

Problem Encountered: Following are the major problems confronted

- We need to arrange a substantial amount of money from various sources as the number of students who really deserve the financial assistance is more.
- The process of tapping the government scholarships is bit strenuous as the students need to enclose so many documents. More than that the institution will not get the information regarding the actual amount of scholarships received by the students. Because the scholarship amount is remitted to the student's bank account directly.
- Selecting the beneficiaries to award endowment scholarships is always a sensitive matter. So a committee consisting of all the heads of the department under the chairmanship of the principal is constituted to select the deserving students.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sacred Heart college Madanthyar is situated in a rural area of Belthangady Taluk. Belthangady taluk of D.K. District was considered as one of the backward taluks of the district. The Catholic Board of Education established this college in the year 1982 with the objective of giving quality education at an accessible rate to the rural youths. 'Love and Service' is the motto of the institution emblazoned atop the college emblem. The institution has been successful to a great extent to impart quality education to the rural students most of whom are first generation learners.

Majority of our students are coming from the agricultural families. The unscientific cultivation systems and water usages were responsible for low productivity in agriculture in these areas. Belthangady taluk gets a decent rainfall every year. The last 50 years' rainfall data shows that on an average this taluk was getting 4000 ml of rainfall. But during summer months (March, April, May) there was a big hue and cry regarding water scarcity. This was really a paradoxical situation. So one of our faculty members conducted a minor research project regarding this paradox. Then he continued his research work on the topic 'A critical analysis of water resource management of Dakshina Kannada district of Karnataka with special reference to Belthangady taluk'. University of Mysore awarded PhD Degree for this thesis. The major finding of the thesis is that, digging deeper tube wells in the taluk and the neglect of conventional water harvesting techniques are responsible for the drying up of rivers, rivulets, ponds and wells. The thesis has given plenty of policy suggestions to solve the water scarcity problem of the taluk.

We always believe in the dictum, 'An ounce of practice is better than a ton of preaching'. So, the institution started a 'Water Literacy Club'. The club consisted of the members of NCC, NSS, Rovers and Rangers and Youth Red Cross. They were given practical training regarding digging percolation pits, Roof Water Harvesting, Drip Irrigation, Organic Farming, and Prevention of Surface runoff of rainwater and Sub-surface run off. They were made to realize that the only source of fresh water on this earth is rain and rain only. Our students of water literacy club started digging percolation pits in the campus to prevent the surface runoff of rainwater. Simple structures to recharge tube wells were built. Started roof water harvesting in and around the campus. They constructed check dams across the Arthila stream at strategic places with the help of Polythene sheets and sandbags, at Moodayuru, Arthila, Shantheri, Barna, Nadge and Urasagu.

We have developed a model for roof water harvesting and recharging the watertable. This has been highly appreciated by media and the public. Students from many colleges, Panchayath officials, agriculturists and officials from agricultural and horticultural department are visiting this place. Many students are doing project works on our integrated water resource management techniques. Many are benefited by the model and we have helped agriculturists to adopt these techniques.

In the year 2019 there was a serious crisis of water in the taluk and Belthangady taluk was declared as a drought prone taluk. But there was no scarcity of water in Parenky, Kukkala, Malady, Sonandooru and parts of Panakaje villages because of the efforts of our students in building checkdams. The efforts were in conformity with the suggestions of the thesis. That is, the subsurface run off of rainwater can be prevented only through construction of series of check dams or vented dams. This success story made the taluk administration to conduct a study in our watershed management area. The findings of the thesis and the policy suggestions were taken up very seriously by the Taluk administration under the leadership of the local MLA. On July 9th 2019 all the government departments of Belthangady taluk jointly organized a program to create awareness regarding the integrated water resource management in the taluk. Our faculty member was the resource person. As a result Government has pumped in more than Rs.600 crore from 'Paschima Vaahini Yojane' and 'yetha Neeravari Yojane'. The result of these investments in water resource management is evident by the fact that the level of the water table has increased and there has been no shortage of water in the taluk in these years.

Government has built four vented dams across the Arthila stream where our students were constructing checkdams- at Moodayuru (Rs.50 lakh), at Barna (Rs.1.5 Crore), at Nadje (Rs.1.5 Crore) and at Kallata near Urasagu (Rs.1.5 Crore). For the Shantheri vented dam government has supplied new wooden planks worth Rs.4 lakh. We consider this as a great recognition by the government towards our institution's efforts in water management. Every year our volunteers go to help the stakeholders to shut the vents of the vented dams during months of December and January and remove the planks and clean the vented dams before the onset of monsoon.

Our students are becoming water literates and are adopting these techniques in their own farms and are imparting their knowledge to other farmers. Through various awareness programs we could put across the idea of integrated water resource management in the area and the significance of area specific and ward specific researches. Because water profile in one area is not similar to that of another area. In some areas digging a well and a pond in the farm can store plenty of rainwater and can be used for at least 10 months. But this will not be successful in some areas because of the type of the soil and the land terrain. Tube wells are necessary in some areas but proper recharging of these tube wells are necessary. All the water bodies usually get fully recharged during monsoon season. But the depletion of water table can be prevented only by constructing series of check dams and vented dams across various rivers and streams of Dakshina Kannada district because all the rivers are west-flowing rivers.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Our college is managed by Catholic Board of Education (CBE), Diocese of Mangalore. It was founded in 1932. It was registered in 1956 under the Karnataka Societies Registration Act of 1960 (DKM-S32-1956-57). Most Rev. Dr. Peter Paul Saldanha, Bishop of Mangalore is its President(<https://dioceseofmangalore.com/>). Msgr. Maxim L. Noronha, Vicar General of the Diocese of Mangalore is the Vice President, and the Rev. Fr. Antony Michael Shera is the Secretary (www.cbemangalore.com).

As the wheels of time roll by, changes with different hues and magnitude occur. The interesting aspect is that the trajectory of change and its nature lack uniformity. When the change leads to a 'low' course correction with an apt mechanism is the only way out. When this institution was started in the year 1982, very few would have imagined about its present growth. Very Rev. Fr. Ligoury Dsouza wanted to provide an opportunity for higher education to the rural youths who were deprived of it due to so many reasons. Now, after a passage of 40 years since its inception a more challenging change stares at it. This is the general problem of the higher educational sector in recent years. Student enrolment is dwindling, traditional courses of study are losing sheen, employability of the degree holders is anything but disheartening and an all-round pessimism lurks around. This challenge is more formidable for the institutions functioning in a rural setting. Still a ray of hope is always in the horizon. Change also contains the seeds of revival. Proactive approach defeats negativity. Riveted focus relaunches the system on the normal rails and progress will not hesitate to follow.

This sort of a progressive change has been experienced by our institution. The number of students seeking admission in a different course has perceptibly ticked up. Student performance in academic, Cultural and sports activities has seen a quantum jump. The ranks secured in the University exams the trophies and medals won in various tournaments and recognition received from different areas are soul soothing. There is a synergy of the efforts of the college management and student progression and performance.

Concluding Remarks :

Over the last 40 years, Sacred Heart College Madanthyar is rendering a yeoman service in the field of higher education. Thanks to the vision of its founders and the efforts of all the stake holders to make this institution a pivot around which the wishes and aspirations of the rural youth revolves. If this institution would not have been started here in this remote village area, the seekers of higher education of majority of the villages in Belthangady Taluk, Bantwal Taluk and some parts of Puttur Taluk would not have got the opportunity to pursue their aspirations of higher education. Now we are getting students not only of these localities but also from the nearby districts like Chikkamagaluru, Shimogga, Hassan and Kodagu. In these years we are facing tough competition from the government and private colleges situated within 18 Kilo meters radius of the college. Still we are getting good admissions because of the good infrastructure, excellent academic results, wide opportunities for co-curricular and extracurricular activities and student support schemes of the institution. We have an excellent multipurpose indoor stadium, four hundred meter track ground, cricket practicing nets, indoor kabaddi mats, football grounds, volleyball, throwball and kho-kho courts and separate hostel facilities for boys and girls. Our NSS unit has won the best unit award at the University and state level. Our NCC wing is also functioning very well and attracting students to our institution.

We are thankful to the process of accreditation by NAAC. The institution has implemented most of

the suggestions given in the exit report by the Peer Teams. This has helped us to grow qualitatively. Now we are in the fourth cycle of accreditation. We wish to serve the cause of higher education by implementing NEP-2020 in its true spirit.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : 57 Answer After DVV Verification :57</p>																														
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>210</td> <td>195</td> <td>241</td> <td>244</td> <td>306</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>210</td> <td>195</td> <td>241</td> <td>244</td> <td>306</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	210	195	241	244	306	2021-22	2020-21	2019-20	2018-19	2017-18	210	195	241	244	306										
2021-22	2020-21	2019-20	2018-19	2017-18																											
210	195	241	244	306																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
210	195	241	244	306																											
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>193</td> <td>219</td> <td>237</td> <td>245</td> <td>248</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>128</td> <td>130</td> <td>136</td> <td>169</td> <td>118</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>307</td> <td>307</td> <td>307</td> <td>307</td> <td>307</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	193	219	237	245	248	2021-22	2020-21	2019-20	2018-19	2017-18	128	130	136	169	118	2021-22	2020-21	2019-20	2018-19	2017-18	307	307	307	307	307
2021-22	2020-21	2019-20	2018-19	2017-18																											
193	219	237	245	248																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
128	130	136	169	118																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
307	307	307	307	307																											

2021-22	2020-21	2019-20	2018-19	2017-18
307	307	307	307	307

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
33	32	28	28	27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	25	26	25

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	20	14	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	7	5	1

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	7	16	20	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	6	14	17	6

4.1.2 **Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10.80654	23.01371	8.64634	90.15682	86.12308

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10.80654	23.01371	8.64634	90.15682	86.12308

4.4.1 **Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
97.5929	118.7414 7	112.9808 5	92.70475	92.57077

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
97.5929	118.7414 7	112.9808 5	92.70475	92.57077

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

427	382	383	634	758
-----	-----	-----	-----	-----

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
427	382	383	634	758

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
54	12	32	34	52

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
25	4	10	13	18

Remark : Events cannot be split into activities, Events held on the same day to be considered as one only. Hence, the value Updated

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	11	45	11	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	11	41	9	2

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3	0	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

Remark : As per the IIQA, the value updated

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 47 Answer after DVV Verification : 44</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>32</td> <td>28</td> <td>28</td> <td>27</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>29</td> <td>25</td> <td>26</td> <td>25</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	33	32	28	28	27	2021-22	2020-21	2019-20	2018-19	2017-18	29	29	25	26	25
2021-22	2020-21	2019-20	2018-19	2017-18																	
33	32	28	28	27																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
29	29	25	26	25																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>108.39944</td> <td>141.75518</td> <td>121.62719</td> <td>182.86157</td> <td>178.69385</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>108.3994</td> <td>141.75518</td> <td>121.62719</td> <td>182.86157</td> <td>178.69385</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	108.39944	141.75518	121.62719	182.86157	178.69385	2021-22	2020-21	2019-20	2018-19	2017-18	108.3994	141.75518	121.62719	182.86157	178.69385
2021-22	2020-21	2019-20	2018-19	2017-18																	
108.39944	141.75518	121.62719	182.86157	178.69385																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
108.3994	141.75518	121.62719	182.86157	178.69385																	